

Remote  
Learning  
Day 1



## MATTER ALL AROUND

### What is Matter?

Not **WHAT** is the matter – what **IS** matter?

**Matter** is all around you. Matter is anything that takes up space.

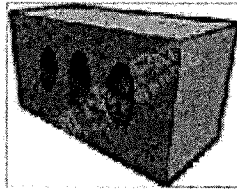
**Mass** is the amount of matter in an object. It is how much stuff an object is made of.

*Let's check what we have learned so far:  
What is matter?*

### Three States of Matter

Matter can be solid, liquid, or gas. These are the three states of matter.

#### Solid



A solid takes up space.  
A solid has its own shape.  
A solid's shape will not change.

#### Liquid



A liquid also takes up space.  
A liquid can change its shape.  
A liquid takes the shape of whatever it is poured into...like a glass.

3, 2, 1!!!

# Nonfiction Notes!

## Three Facts I Learned While I was Reading...

1.

2.

3.

## Two Questions I Have...

1.

2.

## One Thing I Thought was the Most Interesting

1.

Name: \_\_\_\_\_

# THINK Before You SPEAK

**Directions:** Read each statement on the left.

If you think you should keep that statement to yourself, draw a line from it to the brain.

If you think that it would be helpful to say out loud, draw a line from it to the mouth.

Your snack looks gross.

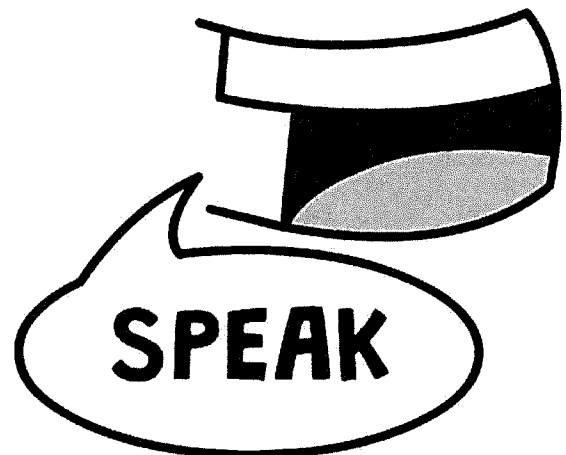
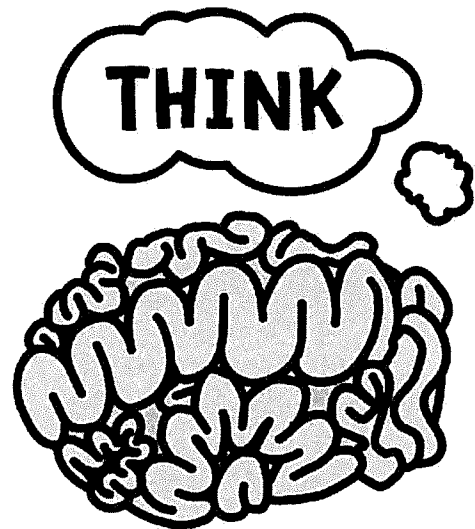
Your glasses make you  
look weird.

You did a great job  
with your art project.

I don't want to pick  
you for my team.

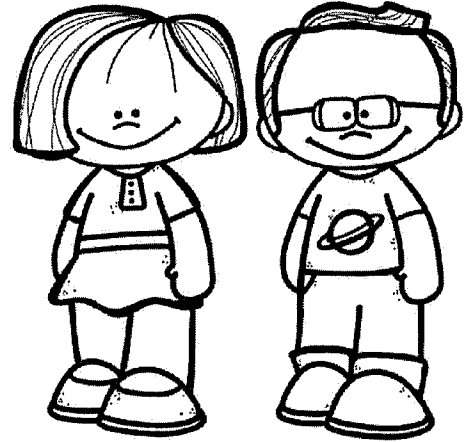
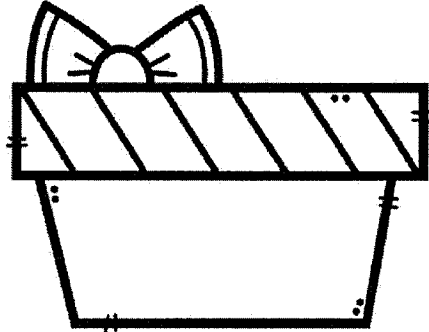
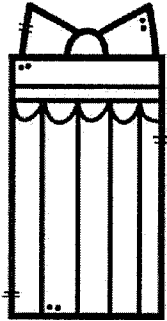
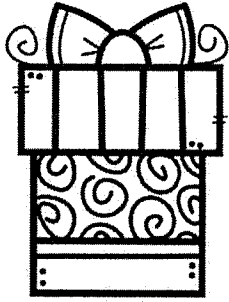
I really like your shirt.

I can run faster than  
you and beat you.



NAME: \_\_\_\_\_ DATE: \_\_\_\_ / \_\_\_\_ / \_\_\_\_

What is the greatest present you ever received? Who gave it to you? What made it so special?

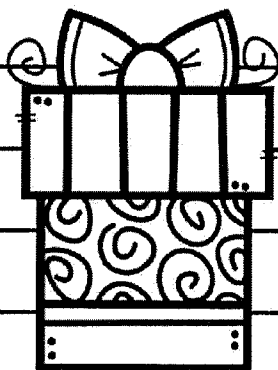


Let's Brainstorm!



NAME: \_\_\_\_\_ DATE: \_\_\_ / \_\_\_ / \_\_\_

Lined writing area with 20 horizontal lines for text entry.



©Teaching Billfizzcend 2018



I used capital letters.



I used spaces.



I write complete sentences.



I used punctuation.

Name \_\_\_\_\_

1. Read the text 3 times and color a star after each reading.



## Hannah's Crayons

Hannah received a pack of six crayons for her birthday from her grandpa. She loved her crayons so much that she drew pictures almost every day. She used the yellow crayon to draw the sun and the stars. She used the red crayon to draw hearts and flowers. She used the green crayon to draw plants and the grass. She used the brown crayon to draw a monkey and a grizzly bear. She used the blue crayon to draw the sky and the ocean. She never used the black crayon, though. One day, she took her crayons to school. She showed them to her friend, Kate.

"Can I draw with your crayons, too?" asked Kate.

"You can draw with all the crayons except the black one. I haven't used it yet," added Hannah.

"That's O.K.!" said Kate.

Kate grabbed the red, yellow, blue, brown, and green crayons and started to draw a garden full of trees and flowers.

2. Use evidence in the text to answer each question. Color the evidence.

A. Who gave Hannah a pack of crayons?



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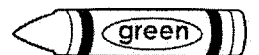
B. What did Hannah draw with her brown crayon?



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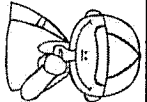
C. Why didn't Hannah let Kate draw with the black crayon?



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# TEAM OA Coach and Sloan



Coach has a sore throat. He thinks it's from eating a loaf of bread. Sloan has a sore throat, too! She thinks it's from swimming with a float in the cold water! "Don't be silly," said Jen. "You both have a bug! Get in bed and always wash your hands with soap." Coach and Sloan drove home on the road. They washed their hands with soap, ate some toast, and got in their beds to rest.



1. Color a smiley face after reading the story.
2. Read the story a second time. Circle or highlight all of the oa words. Color the second smiley face.
3. What is wrong with Coach and Sloan?

4. What does Sloan think made her sick?
5. What do you do when you get sick?
6. Read the story a third time. Use expression! Color the third smiley face.
7. Write a noun from the story.

## FIND IT! WRITE IT!

Write all of the oa words from the story.

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line for letter height.



Name : \_\_\_\_\_

Score : \_\_\_\_\_

Teacher : \_\_\_\_\_

Date : \_\_\_\_\_

### Count the Money

1)  \$ \_\_\_\_\_

2)  \$ \_\_\_\_\_

3)  \$ \_\_\_\_\_

4)  \$ \_\_\_\_\_

5)  \$ \_\_\_\_\_

6)  \$ \_\_\_\_\_

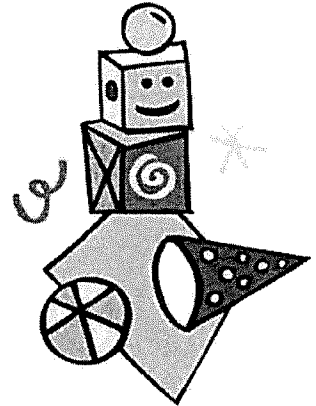


Name: \_\_\_\_\_

# Solids

## Word Box

|                   |        |        |
|-------------------|--------|--------|
| cube              | sphere | four   |
| pyramid           | solid  | six    |
| cylinder          | vertex | eight  |
| cone              | faces  | ten    |
| rectangular prism | edge   | twelve |



Choose a word from the box to correctly answer each question.  
Some words will be used more than once. Some words will not be used at all.

1. A box of cereal is shaped like which solid? \_\_\_\_\_
2. A can of soup is shaped like which solid? \_\_\_\_\_
3. An orange is shaped like which solid? \_\_\_\_\_
4. A glue stick is shaped like which solid? \_\_\_\_\_
5. Your math book is shaped like which solid? \_\_\_\_\_
6. A die is shaped like which solid? \_\_\_\_\_
7. What are the flat surfaces on a pyramid, cube, or rectangular prism called? \_\_\_\_\_
8. What is the name of the place on a solid where two faces meet? \_\_\_\_\_
9. What is the name of a corner on a solid where three or more edges meet? \_\_\_\_\_
10. How many faces does a rectangular prism have? \_\_\_\_\_
11. How many vertices does a rectangular prism have? \_\_\_\_\_
12. How many edges does a rectangular prism have? \_\_\_\_\_

Second Grade

# Studies Weekly™

GRADE

## Maps and Globes

See Primary-Source  
Related Media...



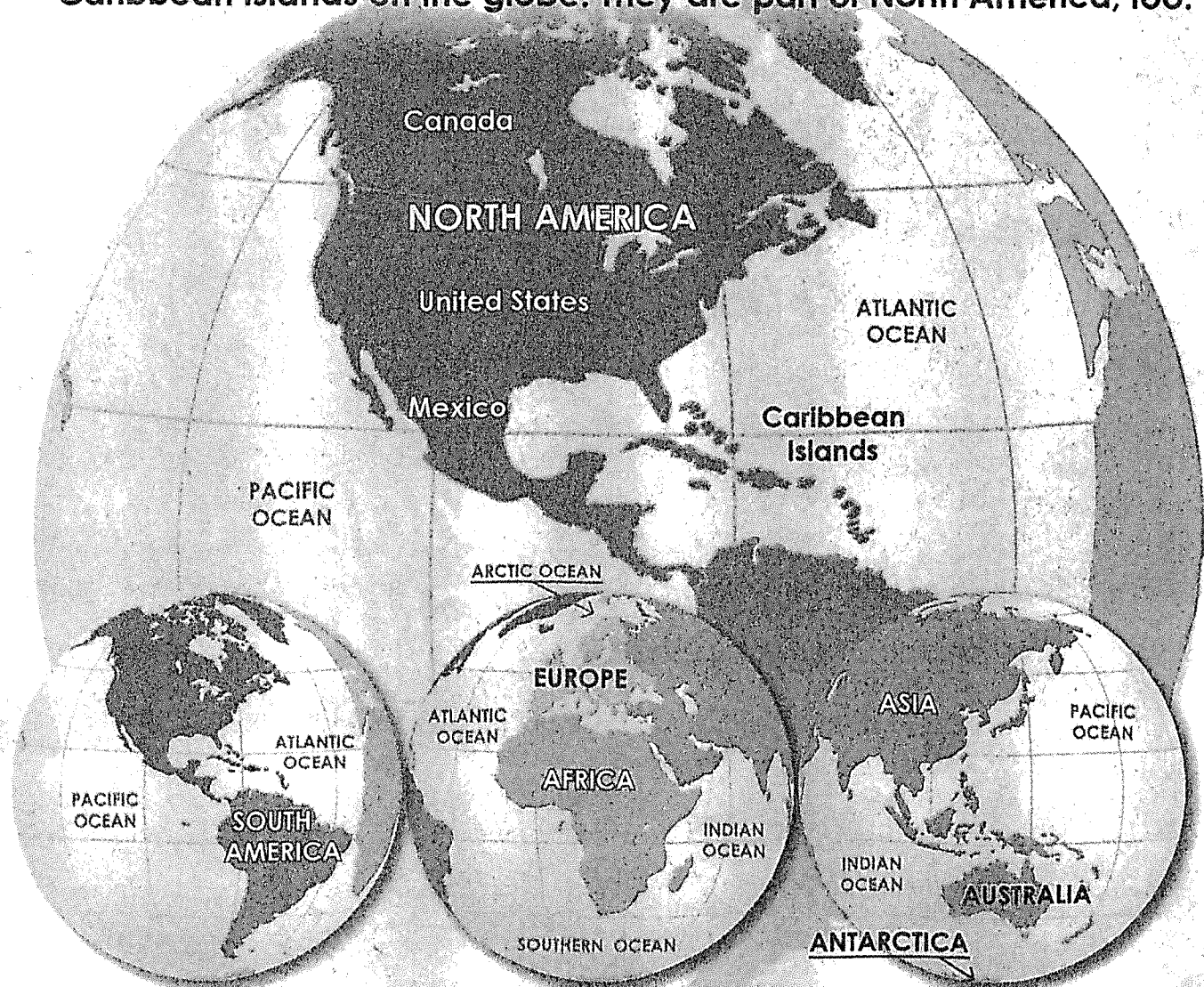
s-w.co/N2-12



What shape is a globe? If you said a sphere, you are right! Earth is a sphere, too. A globe is a model of the Earth. What can globes show? Turn the page and read all about it.

# Maps and Globes

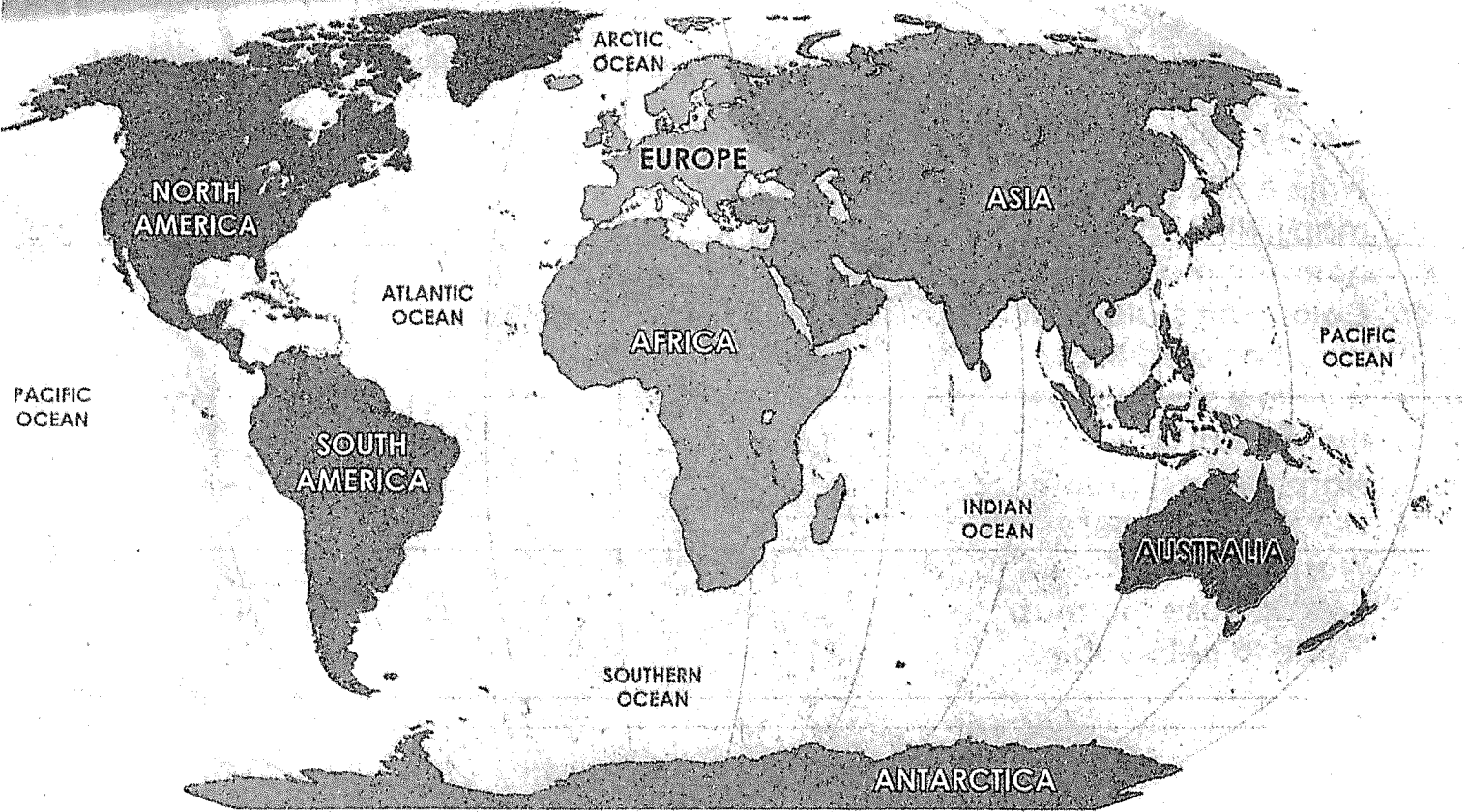
Globes can show the continents, countries and bodies of water on Earth. Look at the globe below. It shows the continent of North America. A continent is a large area of land. Do you remember that the United States, Canada and Mexico are countries in North America? Find the Caribbean Islands on the globe. They are part of North America, too.



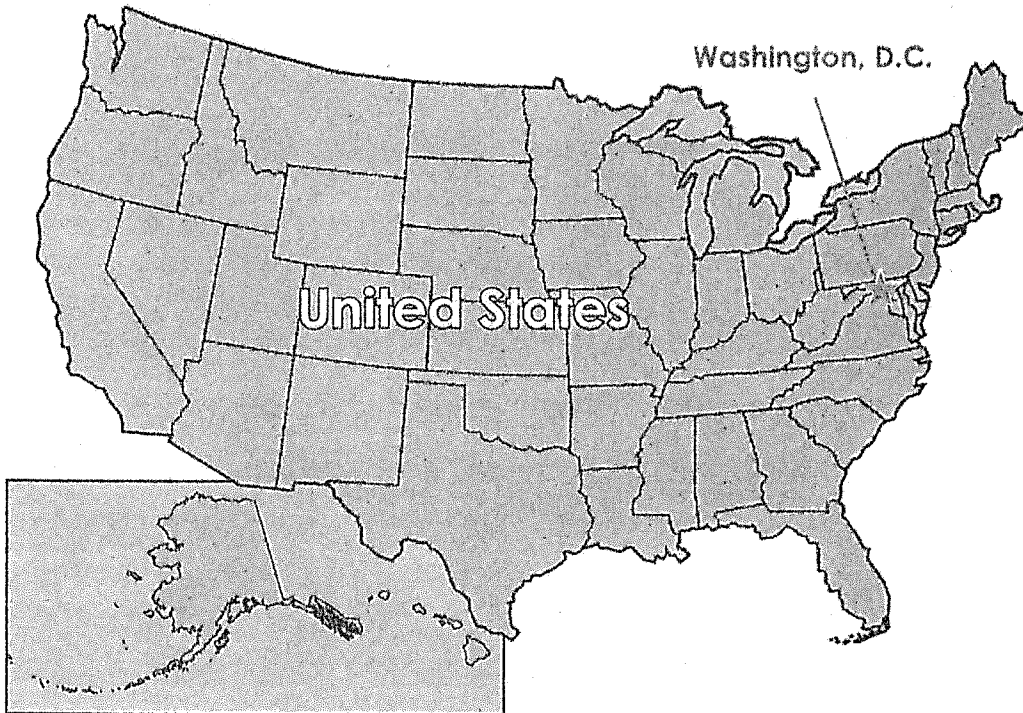
If you turn the globe all the way around, you can see all of the continents and oceans. There are seven continents and five oceans on Earth.

These standards are representative of common second grade social studies curriculum standards. Please use them as a guideline to determine which of your state's standards are addressed. You may view a detailed correlation of your state's social studies standards with this publication at [studiesweekly.com](http://studiesweekly.com).

- Use different types of maps (political, physical, and thematic) to identify map elements.
- Using maps and globes, locate the student's hometown, state, and North America, and locate the state capital and the national capital.
- Locate on a map or globe the continents, oceans, Equator, Prime Meridian, North and South Pole.
- Use maps to locate the countries in North America (Canada, United States, Mexico, and Caribbean Islands).



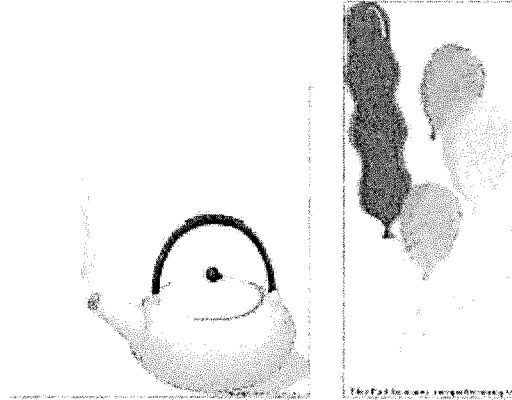
Maps can show continents, countries and bodies of water, but maps are flat. Look at the map of the world. Find the continents: North America, South America, Africa, Europe, Asia, Australia and Antarctica. Find the oceans: Atlantic, Pacific, Arctic, Indian and Southern.



Look at the map of the United States. The United States is our country. Do you see Washington, D.C. on the map? It is the capital of our country. Find your state on the map. Use a classroom or online map to find the capital of your state.

Remote  
Learning  
Day 2

## Gas



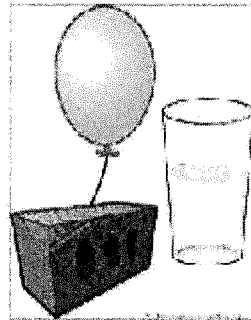
- A gas takes up space. You can't see most gases.
- A gas can change size and shape.
- A gas takes the size and shape of what is holding it.

### **WATER - in ALL three states of matter:**

solid = ice cube

liquid = glass of water

gas = water vapor



*Let's check what we have learned so far:  
Describe some features of a liquid.*

3, 2, 1!!!

# Nonfiction Notes!

## Three Facts I Learned While I was Reading...

1.

2.

3.

## Two Questions I Have...

1.

2.

## One Thing I Thought was the Most Interesting

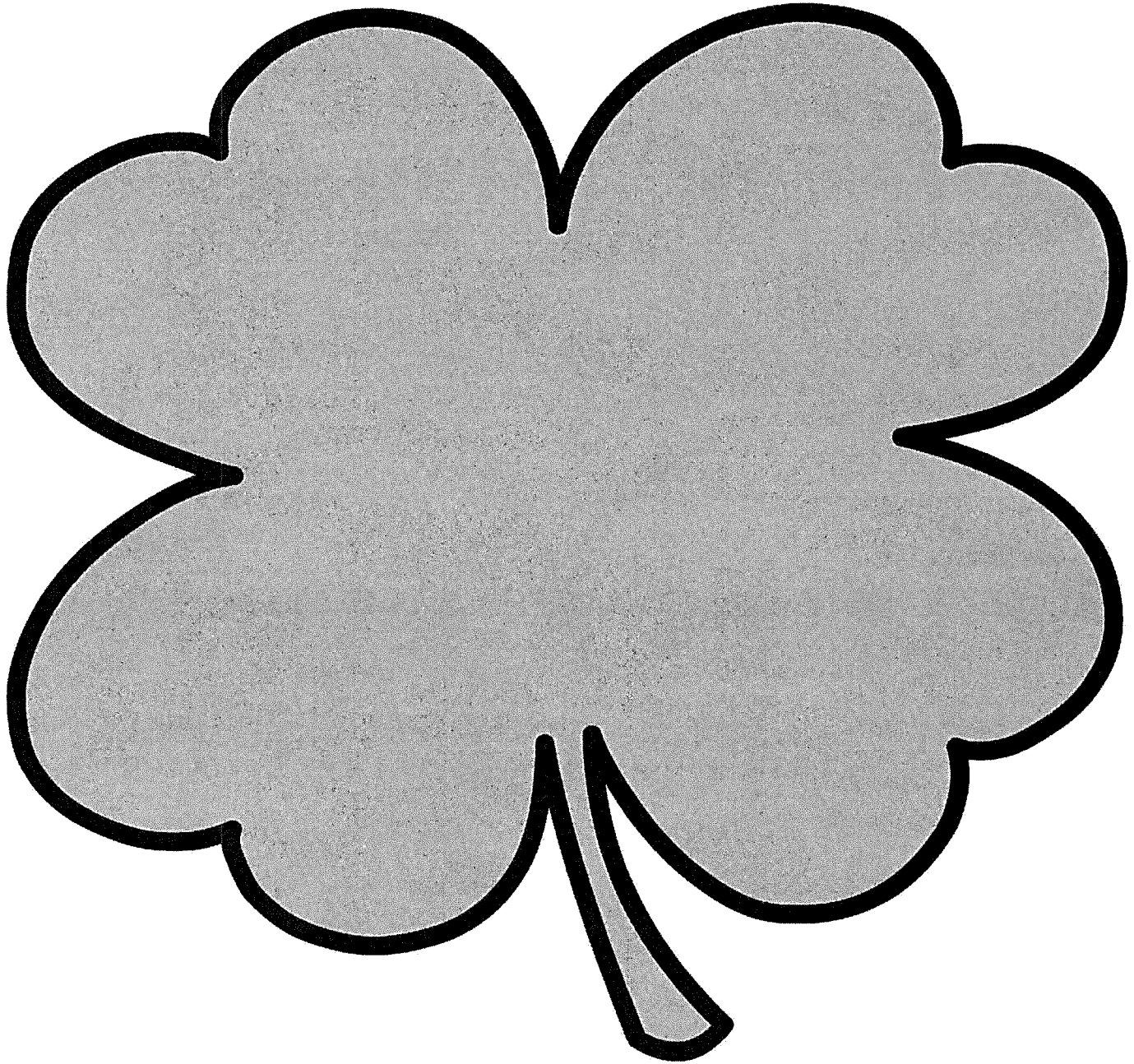
1.



Name: \_\_\_\_\_

# Making My Own Luck

Write your goal in the shamrock below.

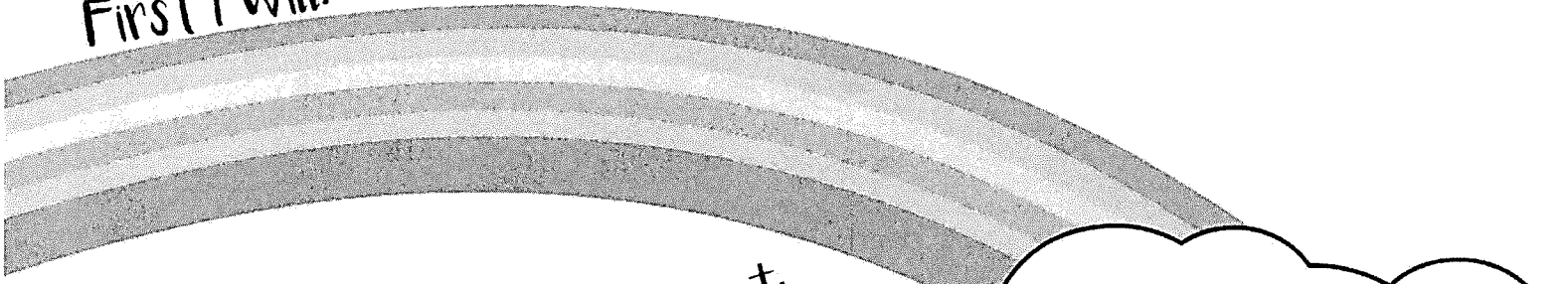


Name: \_\_\_\_\_

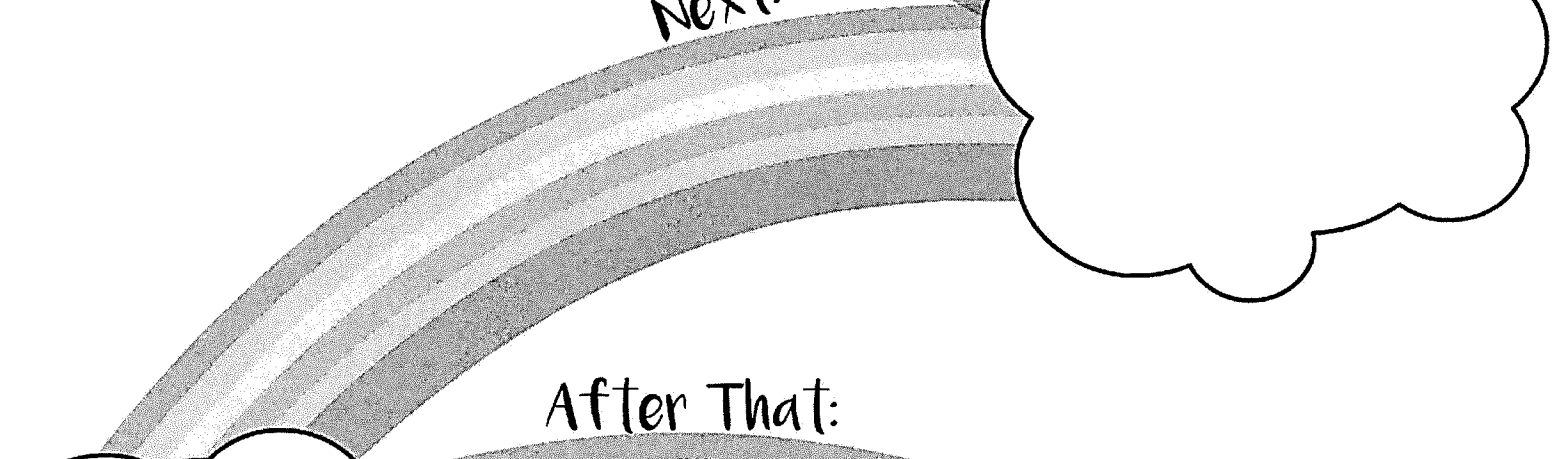
What three steps can I take to reach this goal?



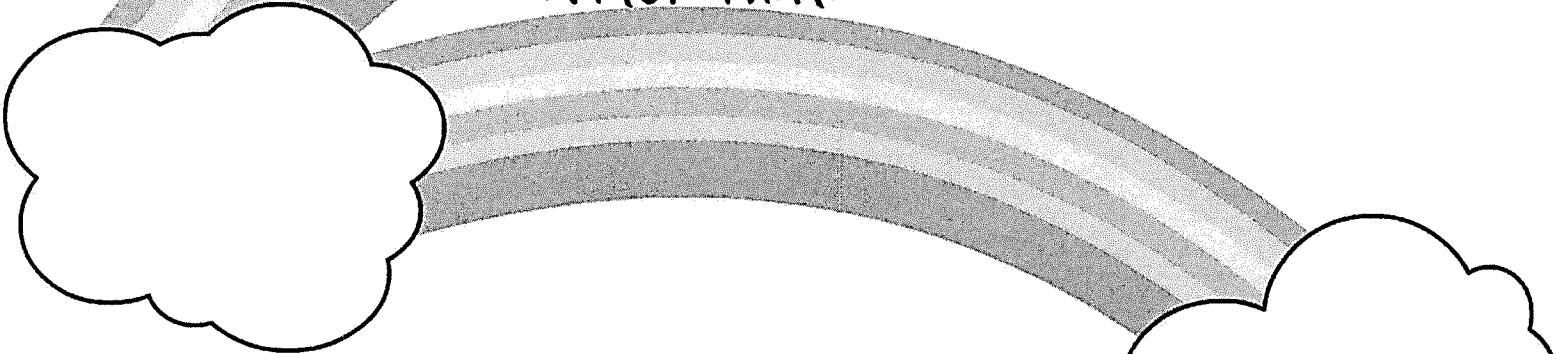
First I Will:



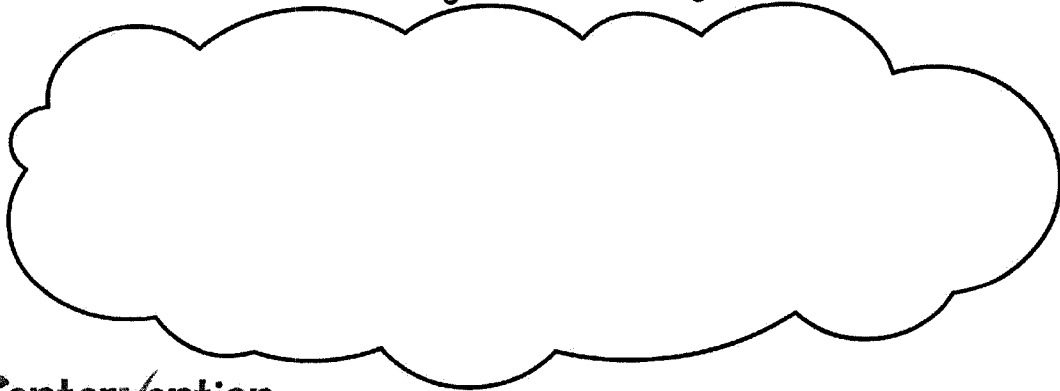
Next:



After That:

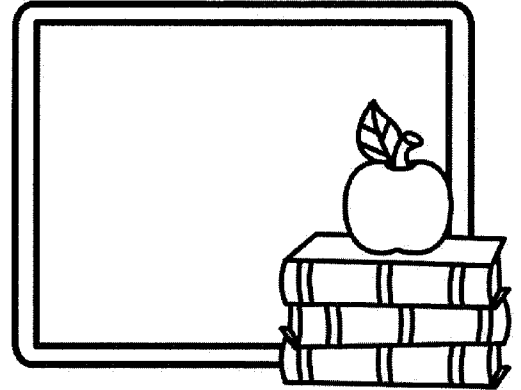
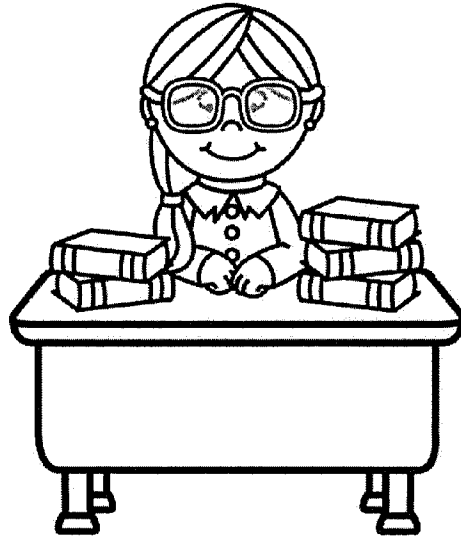


If I Get Discouraged, I Can Tell Myself:



NAME: \_\_\_\_\_ DATE: \_\_\_\_ / \_\_\_\_ / \_\_\_\_

What can you do to make your school more exciting and fun?



Let's Brainstorm!



NAME: \_\_\_\_\_ DATE: \_\_\_\_ / \_\_\_\_ / \_\_\_\_

Blank lined writing area for student text.



© Teaching Billfizzcend 2018



I used capital letters.



I used spaces.



I write complete sentences.



I used punctuation.

Name \_\_\_\_\_

1. Read the text 3 times and color a star after each reading.



## Whitetail Deer

Whitetail deer are land mammals that live in forests and grasslands. They are large animals that weigh about 110 to 300 pounds and they can run as fast as 35 miles per hour. The whitetail deer are named so because the underside of their tail is covered with white hair. Their fur is reddish during the summer, but in winter it changes to a gray-brown coat.

Whitetail deer are herbivores, so they don't eat meat. They feed on blackberry bushes, acorns, clover, corn, and leaves. In winter, when the ground is covered in snow, they can eat the buds off the tree limbs or the bark of the trees.

A male deer is called a buck and a female deer is called a doe. Bucks have two antlers on top of their head that fall off every late winter. The bucks' antlers will start growing again at a very rapid rate in spring. In summer, bucks live together in bachelor groups, while their antlers are still growing. In fall, when their antlers are fully grown, bucks use their antlers to defend against predators or to fight each other.

2. Use evidence in the text to answer each question. Color the evidence.

A. Where do whitetail deer live? 

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B. What can whitetail deer eat in winter? 

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C. When do bucks shed their antlers? 

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# RETELL IT!

Retell the story with words or illustrations.

Beginning

Middle

End

# BUILD IT!

Read the words. Write each word in the correct box.

|          |          |
|----------|----------|
| 1. coach | 5. road  |
| 2. coat  | 6. soap  |
| 3. float | 7. toast |
| 4. goat  | 8. loaf  |

|  |  |
|--|--|
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

# TEAM oa

Team "oa" says /ō/

## READ IT!

|       |  |
|-------|--|
| coach |  |
| coat  |  |
| float |  |
| goat  |  |
| road  |  |
| soap  |  |

Name \_\_\_\_\_

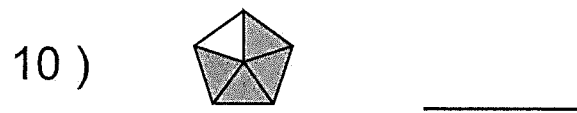
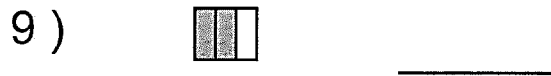
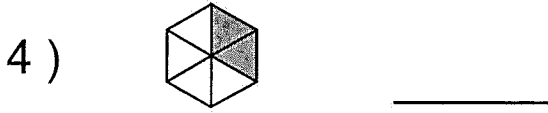
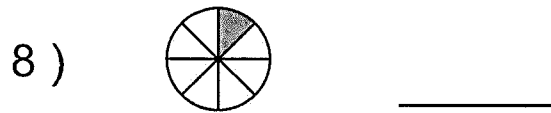
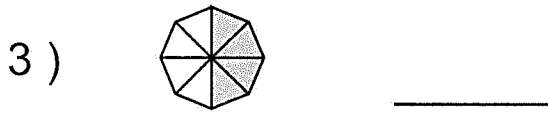
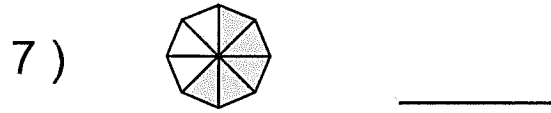
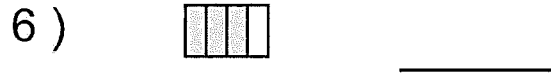
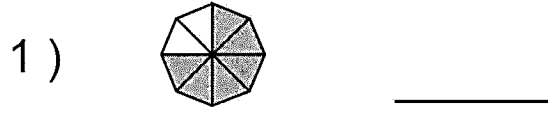
Name : \_\_\_\_\_

Score : \_\_\_\_\_

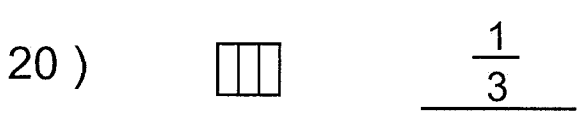
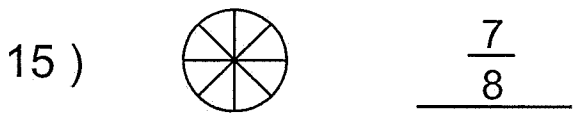
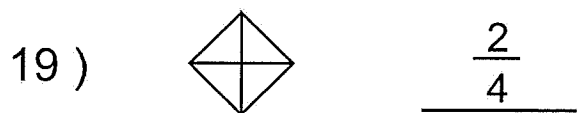
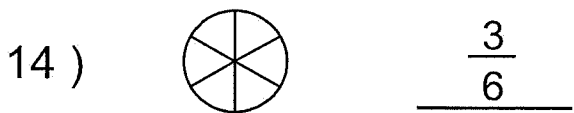
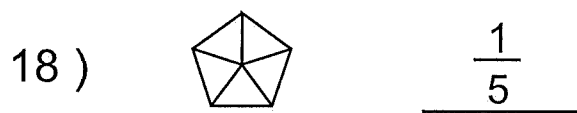
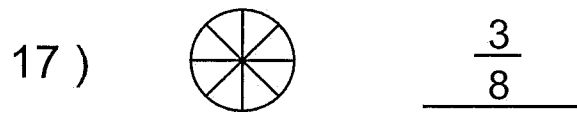
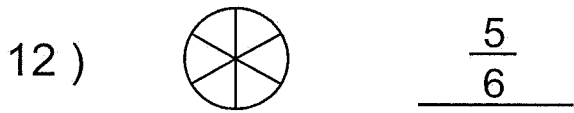
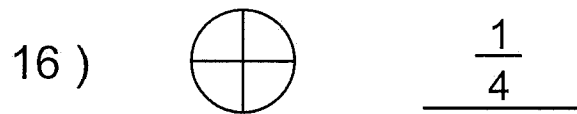
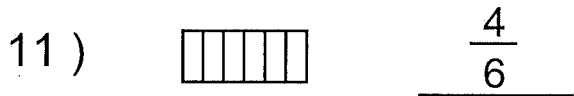
Teacher : \_\_\_\_\_

Date : \_\_\_\_\_

What is the Fraction of the Shaded Area ?



Shade the Figure with the Indicated Fraction.



Name: \_\_\_\_\_

Comparing three-digit numbers; Greater than & Less than

## Comparing Numbers

"Greater Than"

"Equal To"

"Less Than"

$$241 > 239$$

241 is greater than 239

$$464 = 464$$

464 is equal to 464

$$233 < 238$$

233 is less than 238

In the left column, write a symbol (<, >, or =) for each.

In the right column, write the words "is greater than", "is less than", or "is equal to."

a. 342 \_\_\_\_\_ 343

b. 181 \_\_\_\_\_ 118

c. 74 \_\_\_\_\_ 110

d. 581 \_\_\_\_\_ 851

e. 232 \_\_\_\_\_ 223

f. 140 \_\_\_\_\_ 140

g. 451 \_\_\_\_\_ 415

h. 222 \_\_\_\_\_ 212

i. 92 \_\_\_\_\_ 180

j. 102 \_\_\_\_\_ 120

k. 624 \_\_\_\_\_ 99

l. 810 \_\_\_\_\_ 801

m. 500 \_\_\_\_\_ 499

n. 316 \_\_\_\_\_ 316

**Challenge:**

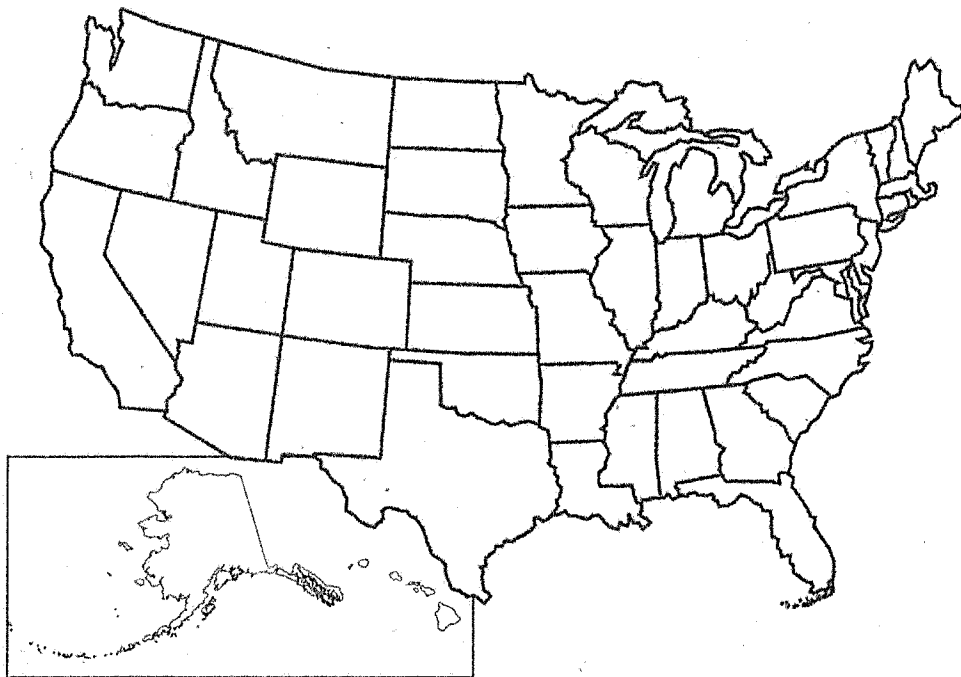
★ 12 + 27 \_\_\_\_\_ 40

★ 75 \_\_\_\_\_ 50 + 25



Name \_\_\_\_\_

Write a title for the map. (Hint: What does the map show?) Color your state your favorite color. Draw a yellow star to show the capital of your state. Draw a green star to show where Washington, D.C. is. You can use the map inside to help you.



Circle the names of the places that are part of North America. Write an X on the names of places that are not part of North America.

England

The United States

Caribbean Islands

Mexico

China

Africa

Spain

Japan

Canada

Write the names of Earth's oceans in ABC order on the lines.

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Southern  
Arctic  
Pacific  
Atlantic  
Indian

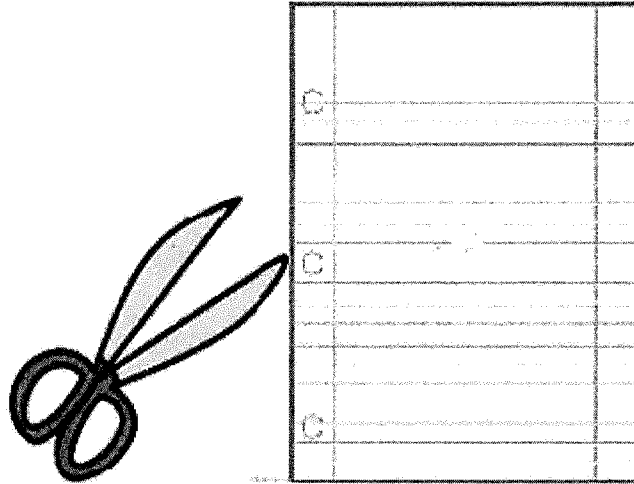


Remote  
Learning  
Day 3

## Matter Can Change

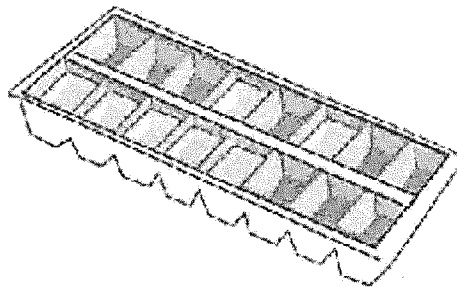
Matter can be changed.

Example: When you cut paper in half using scissors.



Liquid can change into a solid:

Water, a liquid, which is placed in a freezer will freeze into ice, a solid.



3, 2, 1!!!

# Nonfiction Notes!

## Three Facts I Learned While I was Reading...

1.

2.

3.

## Two Questions I Have...

1.

2.

## One Thing I Thought was the Most Interesting

1.

Name: \_\_\_\_\_ Class: \_\_\_\_\_

[www.keepyourchildsafe.org](http://www.keepyourchildsafe.org)

Write a few sentences about what it means to be kind:

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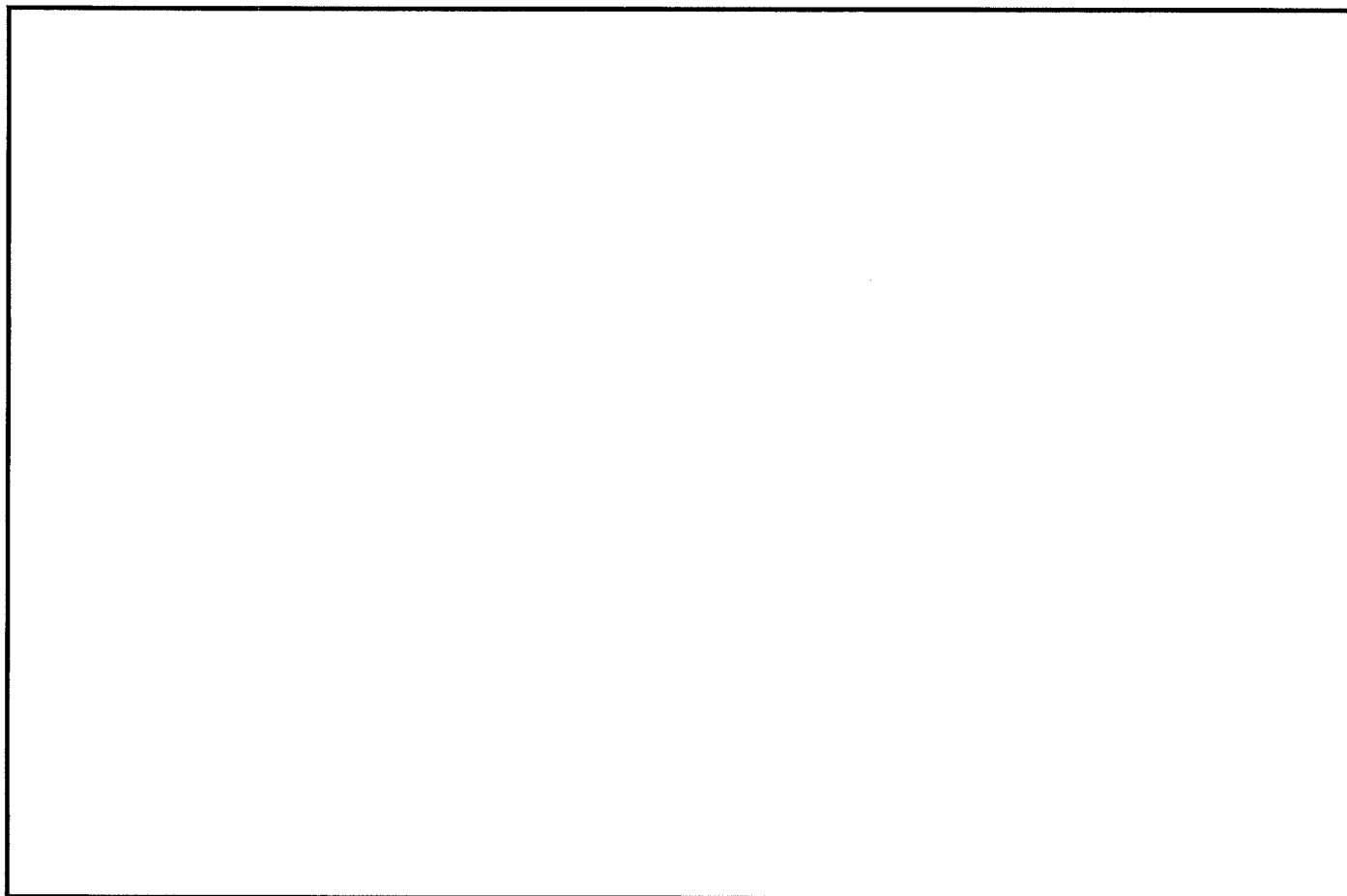
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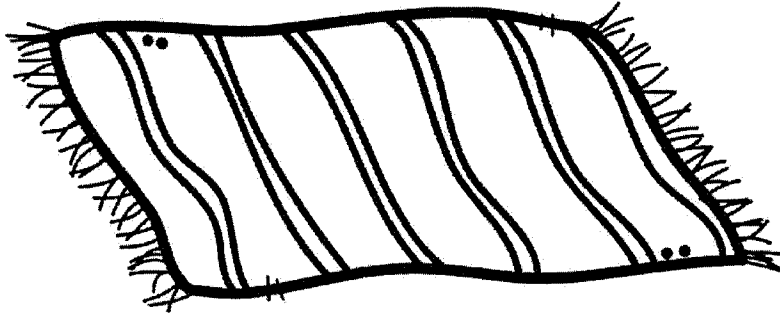
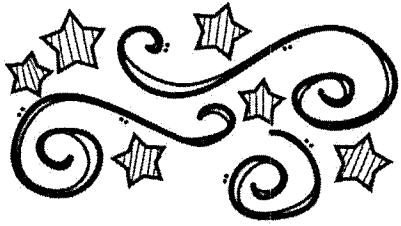
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Draw a picture of kindness below:

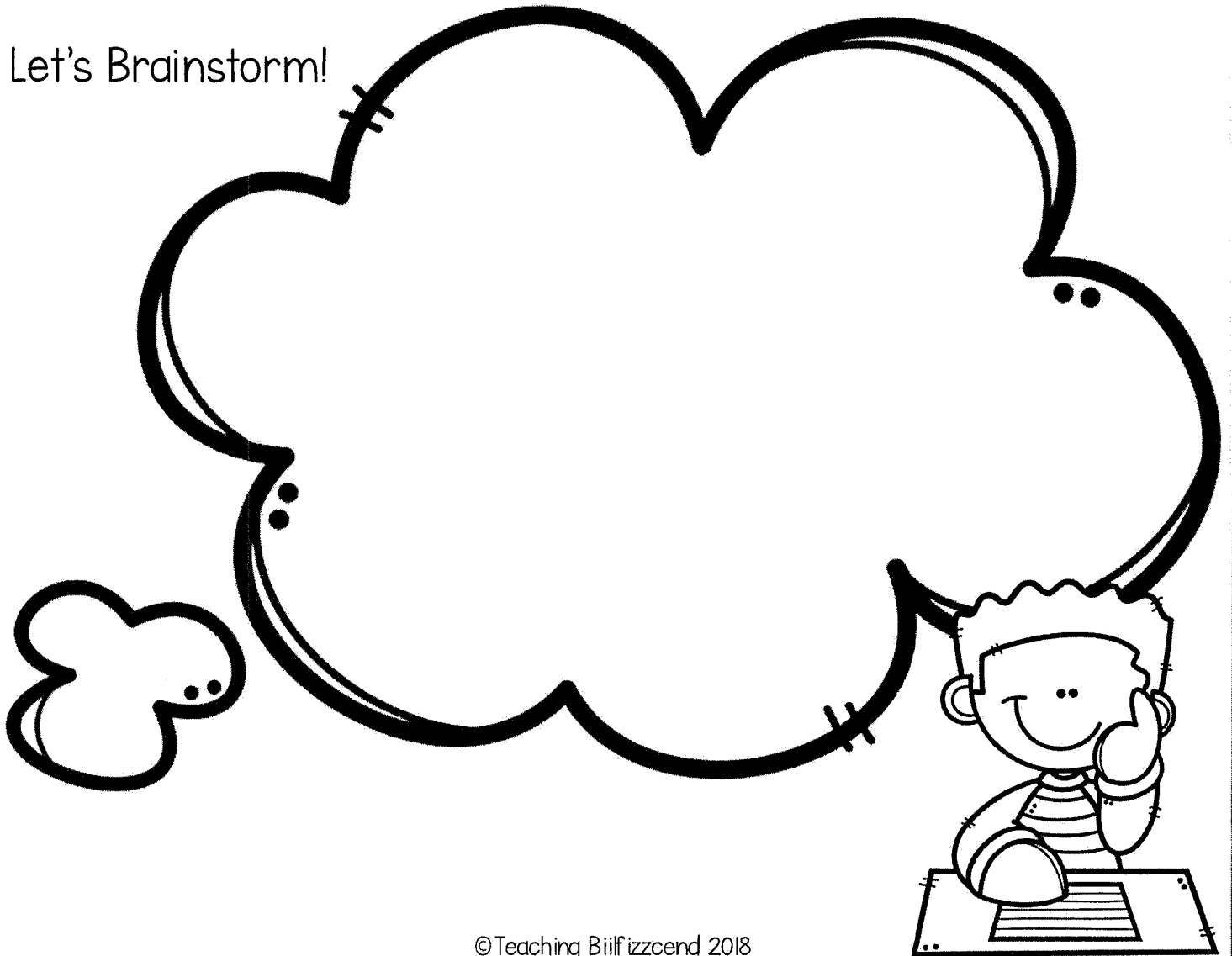


NAME: \_\_\_\_\_ DATE: \_\_\_\_ / \_\_\_\_ / \_\_\_\_

What would you do if you found a magic carpet? What do you think the magic carpet can do?

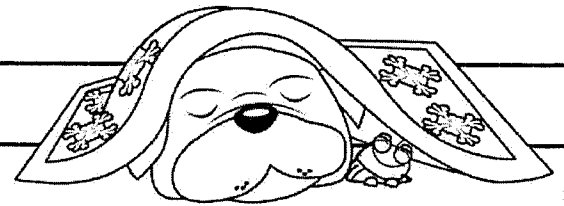


Let's Brainstorm!



NAME: \_\_\_\_\_ DATE: \_\_\_ / \_\_\_ / \_\_\_

Lined writing area with 20 horizontal lines for text entry.



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I used capital letters.



I used spaces.



I write complete sentences.



I used punctuation.

Name \_\_\_\_\_

1. Read the text 3 times and color a star after each reading.



## Lions

Lions are a symbol of strength, pride, and courage. They are the largest and the most powerful cats of the African continent, so most animals don't dare to fight them. They live in grasslands and plains. They weigh about four hundred pounds and are over three and a half feet tall. They can run at fifty miles per hour and their roar can be heard from five miles away.

Lions live together in large family groups called "prides". A pride consists of about fifteen lions. The mature male lions have a long mane around their head and neck, which gives them a majestic look, but the females don't have a mane.

Lions are carnivores, so they eat only meat. The female lions do the hunting, while the male lions protect their territory.

2. Use evidence in the text to answer each question. Color the evidence.

A. Where do lions live? 

---

---

B. What is a "pride"? 

---

---

C. How are male and female lions different? 

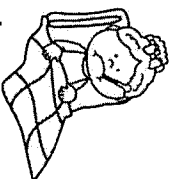
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---



# TEAM OU

## The Croup



I am sick in bed eating chicken noodle soup. I do not feel well because I have the croup. I can't stop coughing! Have you ever had the croup? It is no fun! Mom said she had it in her youth. At least I have company! My brother is home from school because he has a wound from falling down the stairs. Mom is home from work. She is cutting coupons that she will use to buy more soup.



1. Color a smiley face after reading the story.
2. Read the story a second time. Circle or highlight all of the ou words. Color the second smiley face.
3. Why is the girl in bed?

4. Have you ever had the croup? Explain.

5. Why is the brother home from school?

6. Read the story a third time. Use expression! Color the third smiley face.

7. Write a contraction from the story.

# FIND IT! WRITE IT!

Write all of the ou words from the story.

Handwriting practice lines consisting of multiple sets of solid top and bottom lines with a dashed middle line for letter height guidance.

Name: \_\_\_\_\_

## Subtraction: 2-Digits with Borrowing

a.

$$\begin{array}{r} 77 \\ - 48 \\ \hline \end{array}$$

b.

$$\begin{array}{r} 56 \\ - 19 \\ \hline \end{array}$$

c.

$$\begin{array}{r} 60 \\ - 24 \\ \hline \end{array}$$

d.

$$\begin{array}{r} 83 \\ - 55 \\ \hline \end{array}$$

e.

$$\begin{array}{r} 90 \\ - 81 \\ \hline \end{array}$$

f.

$$\begin{array}{r} 33 \\ - 7 \\ \hline \end{array}$$

g.

$$\begin{array}{r} 27 \\ - 8 \\ \hline \end{array}$$

h.

$$\begin{array}{r} 55 \\ - 19 \\ \hline \end{array}$$

i.

$$\begin{array}{r} 46 \\ - 17 \\ \hline \end{array}$$

j.

$$\begin{array}{r} 71 \\ - 9 \\ \hline \end{array}$$

k.

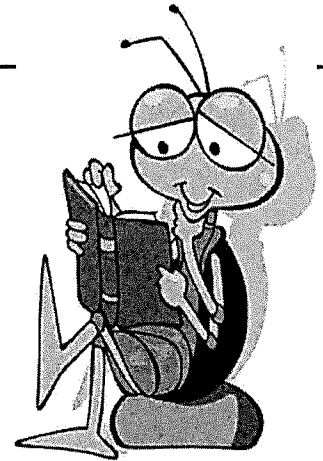
$$\begin{array}{r} 98 \\ - 89 \\ \hline \end{array}$$

l.

$$\begin{array}{r} 22 \\ - 15 \\ \hline \end{array}$$

Name: \_\_\_\_\_

## Addition



Find the sums.

a. 
$$\begin{array}{r} 72 \\ + 19 \\ \hline \end{array}$$

b. 
$$\begin{array}{r} 46 \\ + 27 \\ \hline \end{array}$$

c. 
$$\begin{array}{r} 14 \\ + 33 \\ \hline \end{array}$$

d. 
$$\begin{array}{r} 83 \\ + 36 \\ \hline \end{array}$$

e. 
$$\begin{array}{r} 50 \\ + 57 \\ \hline \end{array}$$

f. 
$$\begin{array}{r} 67 \\ + 8 \\ \hline \end{array}$$

g. 
$$\begin{array}{r} 56 \\ + 65 \\ \hline \end{array}$$

h. 
$$\begin{array}{r} 44 \\ + 46 \\ \hline \end{array}$$

i. 
$$\begin{array}{r} 5 \\ + 29 \\ \hline \end{array}$$

j. 
$$\begin{array}{r} 38 \\ + 27 \\ \hline \end{array}$$

k. 
$$\begin{array}{r} 99 \\ + 99 \\ \hline \end{array}$$

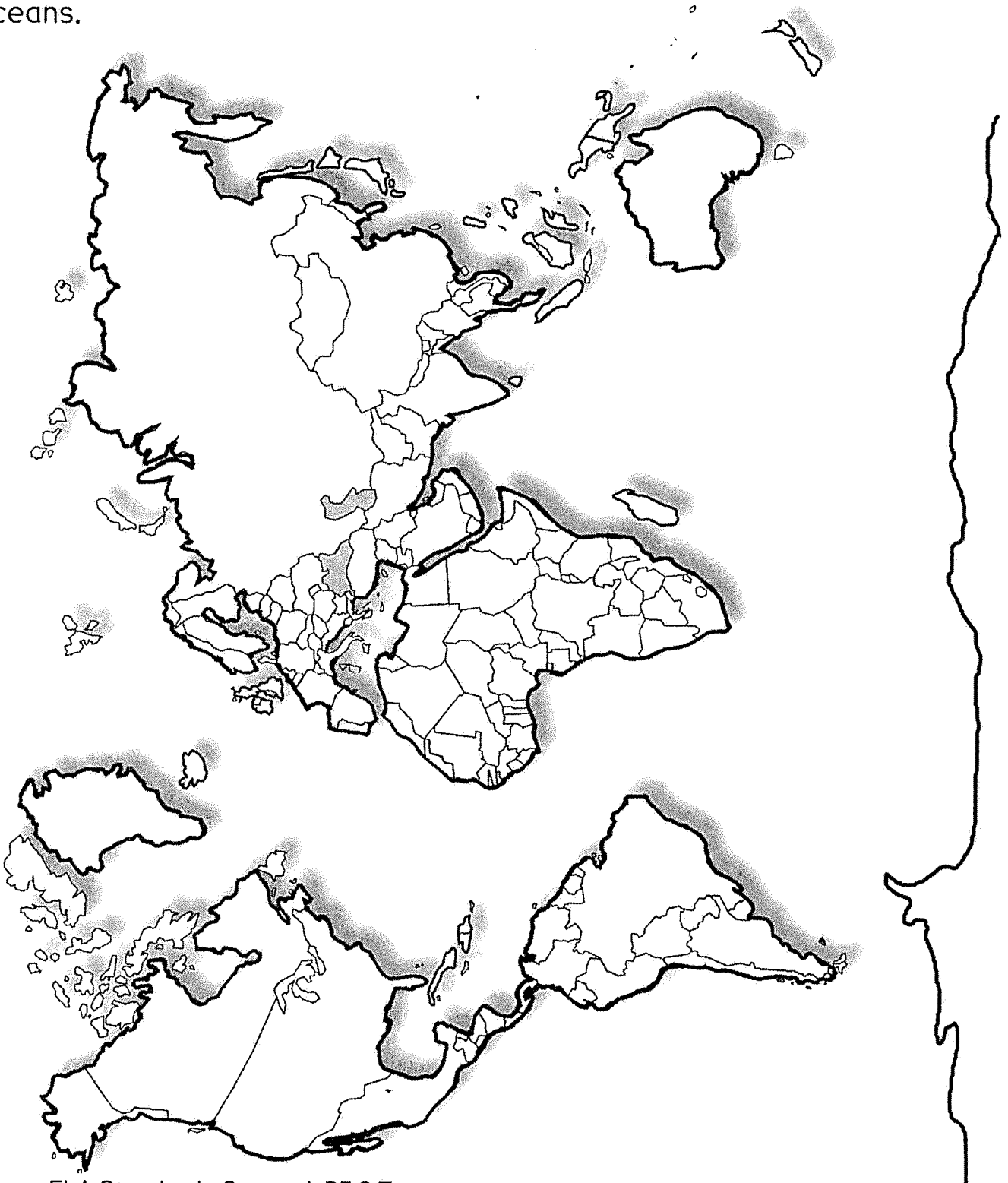
- l. Sam has 29 books.  
Jan has 44 books.  
How many books do they have altogether? \_\_\_\_\_

- m. Nate has 47 chapter books.  
He buys 13 more.  
How many chapter books does he have in all? \_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

### Map of the World

Use the map to locate and label the seven continents and five oceans.

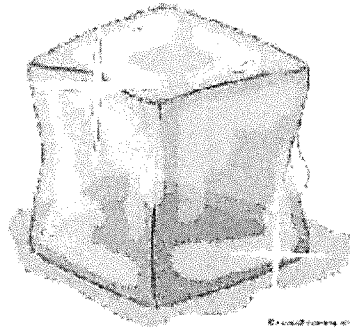


Remote  
Learning  
Day 4



**Solids can change into a liquid:**

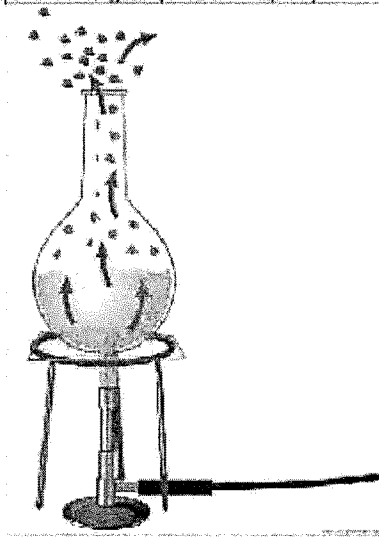
An ice cube, a solid, can melt into a puddle of water, a liquid. Heat melts the ice causing it to change states.



**A liquid can change into a gas:**

Heat can cause water to change into a gas too – if you boil water, the water, which is a liquid, will change into water vapor, which is a gas.

The sun can cause water in a puddle to evaporate. Evaporate means to change from a liquid to a gas (water vapor).



You can even mix solids and liquids together: water with ice cubes in it.

3, 2, 1!!!

# Nonfiction Notes!

## Three Facts I Learned while I was Reading...

1.

2.

3.

## Two Questions I Have...

1.

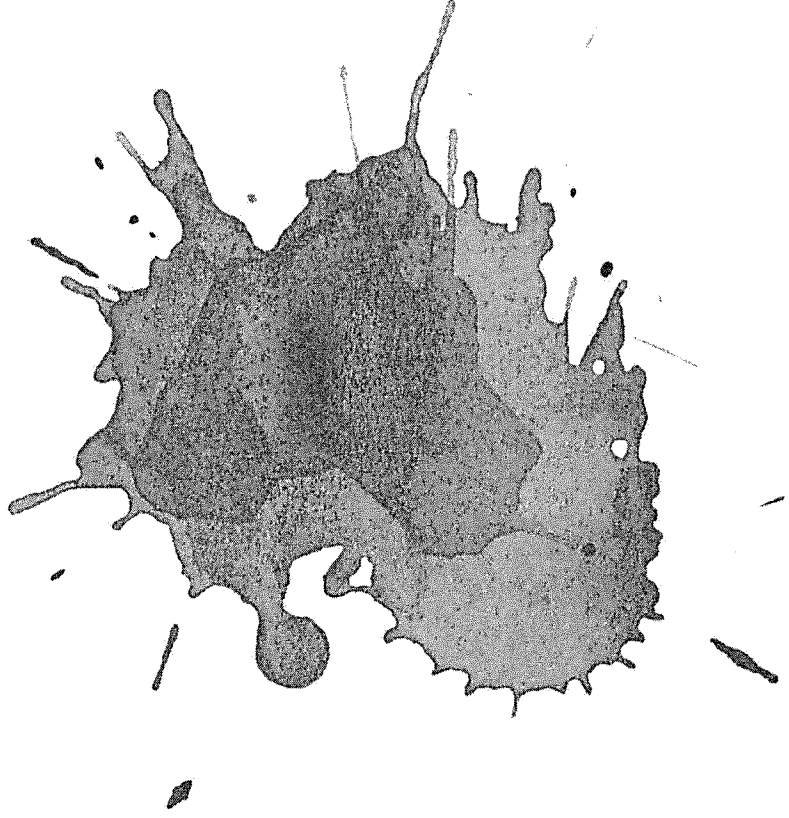
2.

## One Thing I Thought was the Most Interesting

1.

# A BEAUTIFUL OOPS!

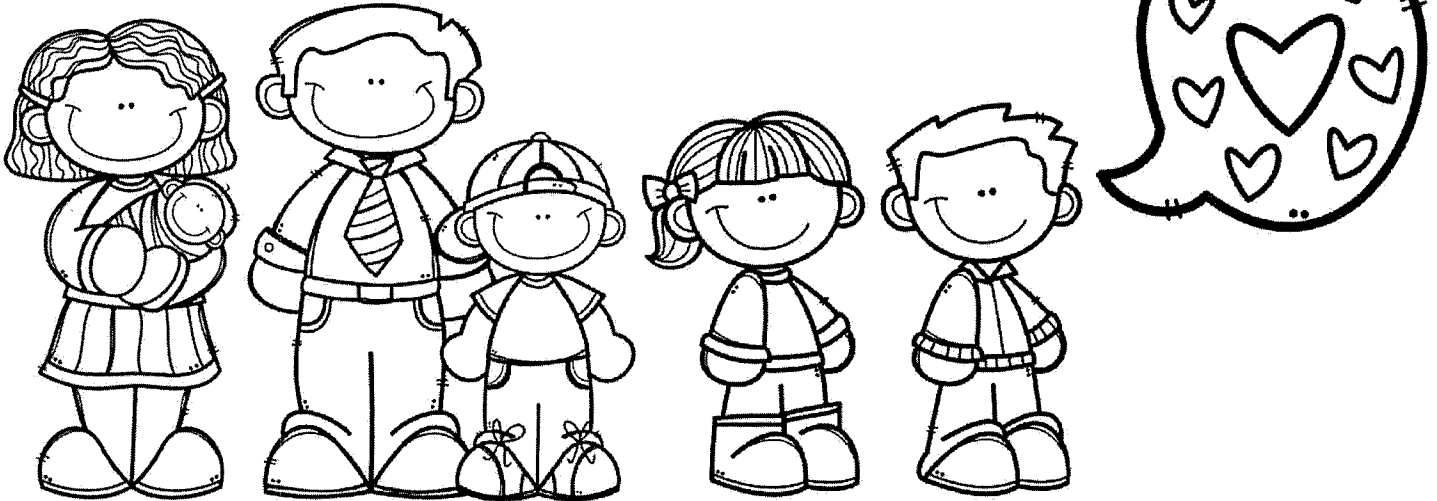
It's OK to make a mistake! In fact, hooray for mistakes! A mistake is an adventure in creativity! A spill doesn't ruin a drawing! Use your imagination to create something wonderful!



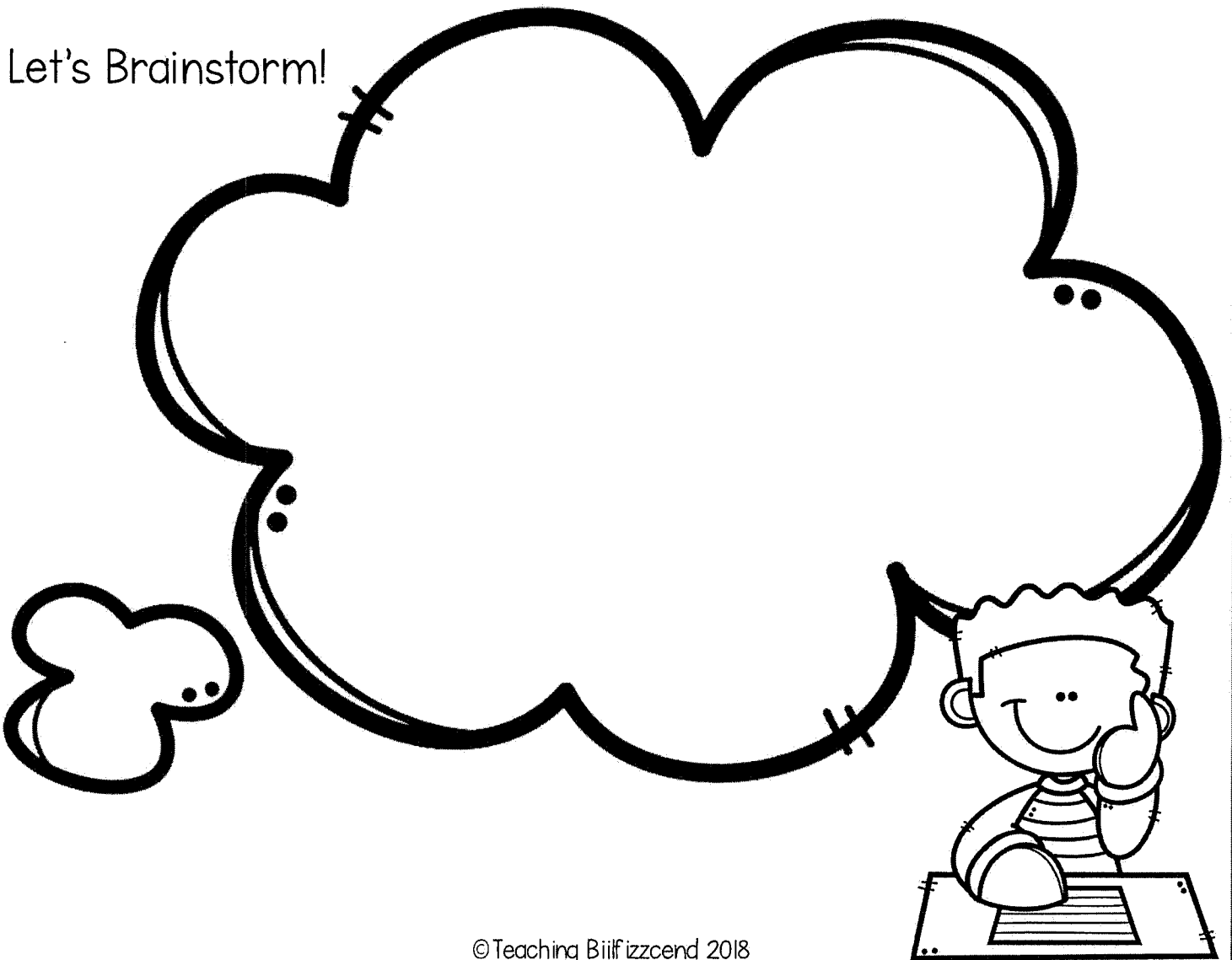


NAME: \_\_\_\_\_ DATE: \_\_\_\_ / \_\_\_\_ / \_\_\_\_

Write about someone you admire the most. It could be your parents, siblings, or friends.

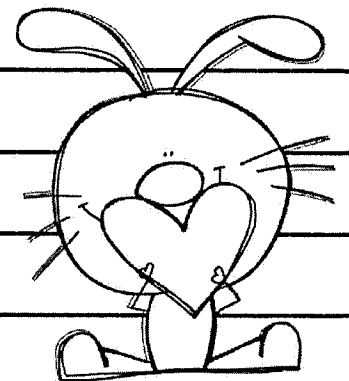


Let's Brainstorm!



NAME: \_\_\_\_\_ DATE: \_\_\_ / \_\_\_ / \_\_\_

Handwriting practice area consisting of 20 horizontal lines.



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I used capital letters.



I used spaces.



I write complete sentences.



I used punctuation.

Name \_\_\_\_\_

1. Read the text 3 times and color a star after each reading.



## Tiger Sharks

Tiger sharks have dark stripes on their body that resemble the stripes on a tiger. The stripes can be seen very well on the young tiger sharks, but they begin to fade and almost disappear as these sharks grow up.

Most tiger sharks live in the Atlantic Ocean. They have very large bodies, a wedge-shaped head, sharp teeth, and strong jaws. They can camouflage easily in the deep ocean because their skin is blue or light green and their underbelly is white. They can also grow to be about 14-20 feet long and they can weigh more than 1,400 pounds.

Tiger sharks are known to be some of the most powerful predators in the ocean. They have great senses of sight and smell and like to hunt at night. They feed on fish, seals, sea snakes, crabs, turtles, or dolphins.

2. Use evidence in the text to answer each question. Color the evidence.

A. Why are tiger sharks called like that?



---

---

B. What color is the skin of a tiger shark?



---

---

C. What do tiger sharks eat?



---

---

# RETELL IT!

Retell the story with words or illustrations.

Beginning

Middle

End

# BUILD IT!

Read the words. Write each word in the correct box.

|           |           |
|-----------|-----------|
| 1. soup   | 5. cougar |
| 2. group  | 6. croup  |
| 3. coupon | 7. wound  |
| 4. you    | 8. youth  |

|  |  |
|--|--|
|  |  |
|  |  |
|  |  |
|  |  |

# TEAM ou

Team "ou" says /oo/

## READ IT!

|        |  |
|--------|--|
| soup   |  |
| group  |  |
| coupon |  |
| you    |  |
| cougar |  |
| croup  |  |

Name \_\_\_\_\_

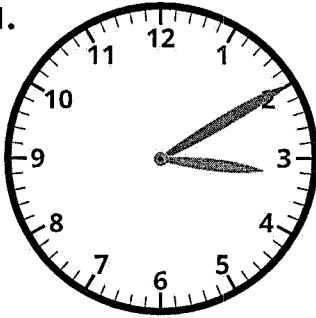
Name: \_\_\_\_\_

Time to the Nearest 5 Minutes

# Telling Time

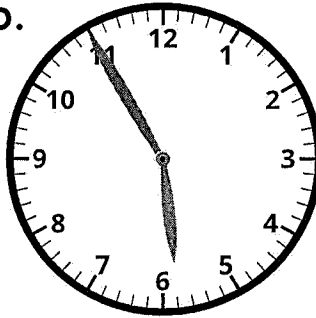
Write the time shown on each clock.

a.



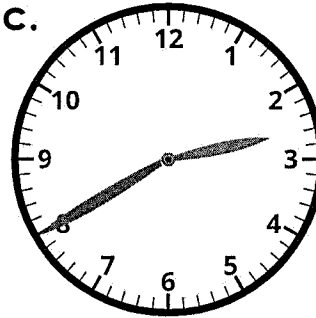
\_\_\_\_ : \_\_\_\_

b.



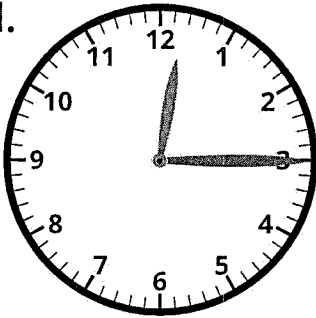
\_\_\_\_ : \_\_\_\_

c.



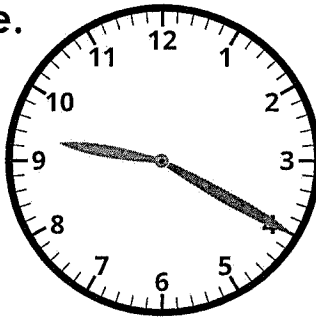
\_\_\_\_ : \_\_\_\_

d.



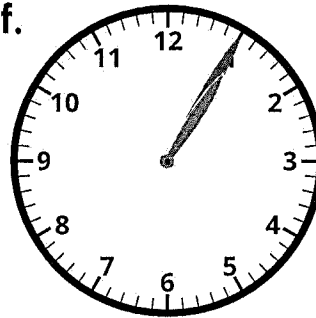
\_\_\_\_ : \_\_\_\_

e.



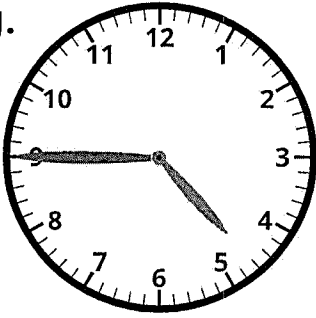
\_\_\_\_ : \_\_\_\_

f.



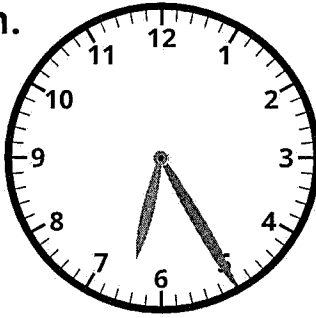
\_\_\_\_ : \_\_\_\_

g.



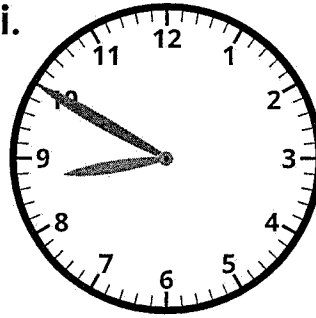
\_\_\_\_ : \_\_\_\_

h.



\_\_\_\_ : \_\_\_\_

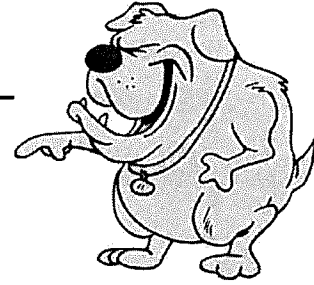
i.



\_\_\_\_ : \_\_\_\_

Name: \_\_\_\_\_

## Expanded Form



When you write a number in expanded form, you write a number in the form of an addition statement that shows place value.

The number 349 in expanded form looks like this:

$$300 + 40 + 9$$

The number 205 in expanded form looks like this:

$$200 + 5$$

Write each number in expanded form.

a.  $625 =$  \_\_\_\_\_

b.  $356 =$  \_\_\_\_\_

c.  $791 =$  \_\_\_\_\_

d.  $904 =$  \_\_\_\_\_

e.  $886 =$  \_\_\_\_\_

f.  $370 =$  \_\_\_\_\_

Write each number in standard form.

g.  $400 + 20 + 7 =$  \_\_\_\_\_

h.  $500 + 9 =$  \_\_\_\_\_

i.  $100 + 80 + 2 =$  \_\_\_\_\_

j.  $200 + 60 =$  \_\_\_\_\_

k.  $900 + 10 + 9 =$  \_\_\_\_\_

l.  $300 + 7 =$  \_\_\_\_\_

m. Which is larger:  $400 + 50 + 6$  or  $400 + 60 + 5$ ? \_\_\_\_\_

n. Which is smaller:  $736$  or  $700 + 60 + 3$ ? \_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Weekly Literacy Connection

A contraction is when you take two words and combine them into one word. When you make a contraction, you use an apostrophe (do not = don't, she will = she'll, they have = they've). Read the sentences and write the contraction for each underlined word.

---

1. She will travel to Australia to visit her family next summer.

---

2. There are not enough maps for everyone to have their own.

---

3. Europe is not larger than Asia.

---

4. They have learned where Washington, D.C. is located.

---

5. He will not be able to find the Arctic Ocean without a globe.

---

Correct the sentence. Rewrite it on the lines below.

---

6. the pacific ocean is is the largest ocean on the earth

---



Remote  
Learning  
Day 5



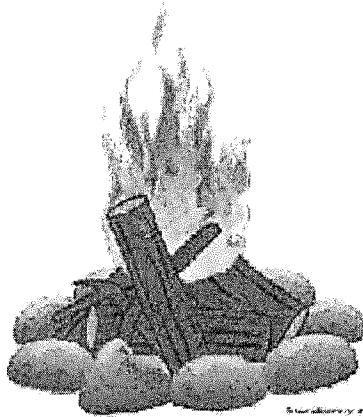
## Dissolving

Some solids will dissolve in liquid. **Dissolve** means to break into tiny pieces so small so that the pieces can not be seen any longer.

**Salt dissolves in water.**

## Another Kind of Change

One last example of matter changing is when wood burns it changes from wood into ashes, which is a different kind of matter than the wood.



*Let's check what we have learned so far:  
Give one example of how a solid can change into a  
liquid.*

3, 2, 1!!!

# Nonfiction Notes!

## Three Facts I Learned While I was Reading...

1.

2.

3.

## Two Questions I Have...

1.

2.

## One Thing I Thought was the Most Interesting

1.



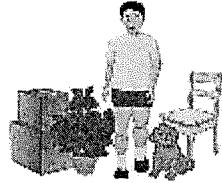
# Comparing matter

Sci  
B

Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

1 \_\_\_\_\_ is all around you.

- A Matter
- B Mass
- C Weight
- D Friction



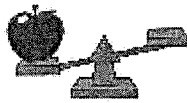
2 What is matter?

- A only things that are nonliving
- B anything that does not exist
- C nothing that takes up room
- D anything that takes up room



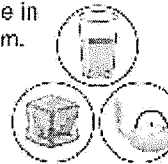
3 What is mass?

- A the length of an object
- B the width of an object
- C the color of an object
- D the amount of matter in an object



4 Matter can come in \_\_\_\_\_ form.

- A solid, liquid, or gas
- B only solid
- C only liquid and gas
- D only solid and liquid



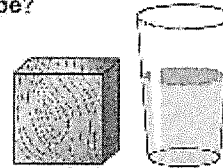
5 A solid takes up \_\_\_\_\_.

- A carbon dioxide
- B oxygen
- C no space
- D room



6 What form of matter keeps its own shape?

- A solid
- B liquid
- C gas
- D water



7 The shape of a solid will change.

- A not
- B sometimes
- C often
- D always



8 A liquid, such as lemonade, is matter and \_\_\_\_\_ up room.

- A takes
- B does not take
- C never takes
- D sometimes takes



9 All liquids can \_\_\_\_\_, but cannot change their size.

- A keep their shape
- B change their shape
- C move on their own
- D spread out and fill a room



10 A \_\_\_\_\_ takes the shape of whatever it is poured into.

- A liquid
- B solid
- C gas
- D sound



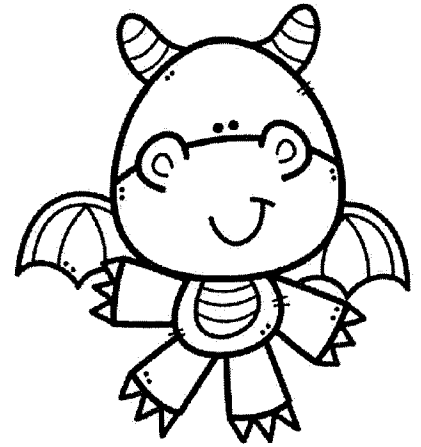
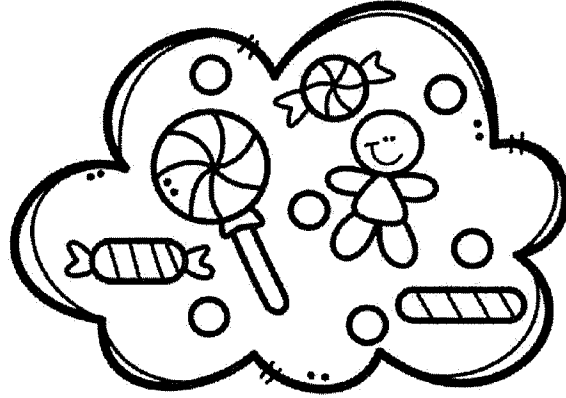
# A BEAUTIFUL OOPS!

It's OK to make a mistake! In fact, hooray for mistakes! A mistake is an adventure in creativity! A spill doesn't ruin a drawing! Use your imagination to create something wonderful!

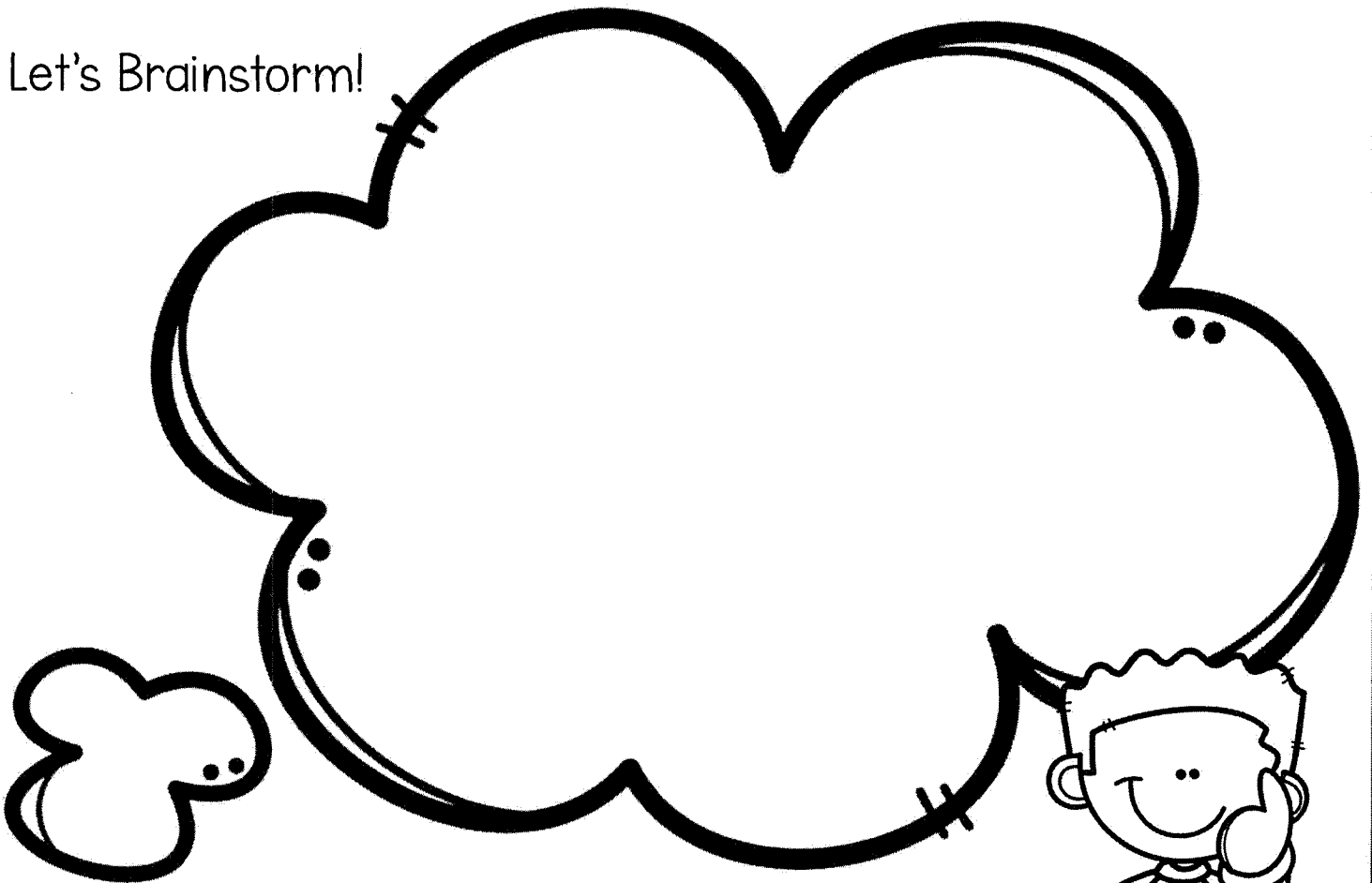


NAME: \_\_\_\_\_ DATE: \_\_\_\_ / \_\_\_\_ / \_\_\_\_

If you could wish for anything in the whole wide world,  
what would it be and why?



Let's Brainstorm!



NAME: \_\_\_\_\_ DATE: \_\_\_ / \_\_\_ / \_\_\_

Handwriting practice area consisting of 18 horizontal lines.



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 I used capital letters.  I used spaces.  I write complete sentences.  I used punctuation.

Name \_\_\_\_\_

1. Read the text 3 times and color a star after each reading.



## Lazy Bear

It was spring. The sun was shining down among the trees in the green forest. Lazy Bear opened his eyes. He just woke up from his long sleep. He didn't eat for a long time and his stomach was growling.

"I'd better look for some food right now," he said to himself. He started to walk through the forest sniffing in the air. Suddenly, he smelled honey. The nice smell was coming from a hole in a small tree. Lazy Bear put his nose in the hole to lick some honey. While he was enjoying the honey, the bees got together and stung him right in his nostrils. Suddenly, he felt a terrible pain in his nose and started to run as fast as he could to get away from the angry bees.

2. Use evidence in the text to answer each question. Color the evidence.

A. Why did Lazy Bear go to look for food ? 

---

---

B. Where was the smell of honey coming from ?



---

---

C. What did the bear do after he got stung by the bees ?



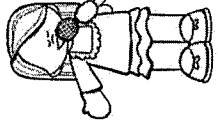
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# TEAM OI

## Joy's Voice



Joy sings all day long. She has a beautiful voice. But today, Joy's voice is making an awful noise. Joy is croaking like a frog. Everyone is trying to avoid being around Joy. Joy doesn't know what to do. She tries drinking oil, but that doesn't work. She tries drinking water from the toilet, but that doesn't work either. Poor Joy! Will her friends avoid her forever?



1. Color a smiley face after reading the story.
2. Read the story a second time. Circle or highlight all of the oi words. Color the second smiley face.
3. Why are Joy's friends avoiding her?

4. Write an ending to the story.

6. Read the story a third time. Use expression! Color the third smiley face.

7. Write a synonym for the word beautiful.

# FIND IT! WRITE IT!

Write all of the oi words from the story.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_

Name: \_\_\_\_\_

## Counting by 5s



1. Count by 5s.

0, 5, 10, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

2. What is 5 less than 35? \_\_\_\_\_

3. What is 5 more than 45? \_\_\_\_\_

4. Subtract 5 from 60. What is the answer? \_\_\_\_\_

5. When you count by fives,  
all of the numbers end with \_\_\_\_\_ or \_\_\_\_\_.

6. Count by 5s. Circle the numbers you say.  
Cross out the ones you do not say.

15      11      75      57      17      20

100      35      7      9      60      53

7. There are 4 dogs. Each dog has 5 toys.  
How many dog toys in all? Draw a picture to solve. \_\_\_\_\_

Name: \_\_\_\_\_

## Counting by 10s



1. Count by 10s.

0, 10, 20, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

2. What is 10 less than 70? \_\_\_\_\_

3. What is 10 more than 100? \_\_\_\_\_

4. Subtract 10 from 130. What is the answer? \_\_\_\_\_

5. What is 10 less than 200? \_\_\_\_\_

6. Count by 10s. Circle the numbers you say.  
Cross out the ones you do not say.

101    30    59    80    102    140

70    25    110    24    103    90

7. There are 2 vases. Each vase has 10 flowers in it.  
How many flowers in all? Draw a picture to solve. \_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Fill in the circle next to the best answer.

---

1. A globe is in the shape of a \_\_\_\_\_.

- Ⓐ sphere
- Ⓑ triangle
- Ⓒ cube

2. The capital of the United States is \_\_\_\_\_.

- Ⓐ New York City
- Ⓑ Chicago
- Ⓒ Washington, D.C.

3. Which of the following is NOT a continent?

- Ⓐ North America
- Ⓑ Canada
- Ⓒ Europe

4. There are \_\_\_\_\_ oceans on Earth.

- Ⓐ seven
- Ⓑ six
- Ⓒ five

5. The continent of \_\_\_\_\_ is found at the bottom of the globe.

- Ⓐ South America
- Ⓑ Antarctica
- Ⓒ Europe

6. There are \_\_\_\_\_ continents on Earth.

- Ⓐ seven
- Ⓑ six
- Ⓒ five

Fill in the Blank

---

7. A \_\_\_\_\_ is a large area of land.

8. Mexico can be found on the continent of \_\_\_\_\_.

---