

Garden City Second Grade



Remote Learning Packet #3
April 21, 22, 23, 28, 29, 30

Day 1

Tuesday, April 21, 2020





Daily Reading
April 21, 2020

- Read "Brainstorm Bear" Reading A to Z
- <https://www.raz-plus.com/books/leveled-books/book/?id=2794&langld=1>
- Write down the problem and solution of the story

Spelling/ Phonics Review- ow, ou, oi, oy

ow, ou- make the sound you hear at the beginning of the word- ouch!

oi, oy- make the sound you hear at the end of the word- toy.

<u>count</u>	<u>royal</u>
<u>amount</u>	<u>join</u>
<u>about</u>	<u>spoil</u>
<u>clown</u>	<u>noise</u>
<u>toy</u>	<u>loyal</u>

When these letters are together, they WILL NOT say their own normal sound. They will make a new sound that is the same. You MUST remember this skill when you're sounding out words that have these letters together.

*** PRACTICE: Circle the 'ow', 'ou', 'oi', 'oy' in each of the words above. Listen to the sounds they make as you read each word. Practice reading the words 5 more times.



Daily Journal Writing

April 21, 2020

Today's Prompt

If a cat could talk, what would it say?

- Write a story telling about the cat.
- Give the cat a name.
- Be sure your story has a beginning, middle, and end.
- Use transition words. (Words like *first, next, then, after, last, finally*)

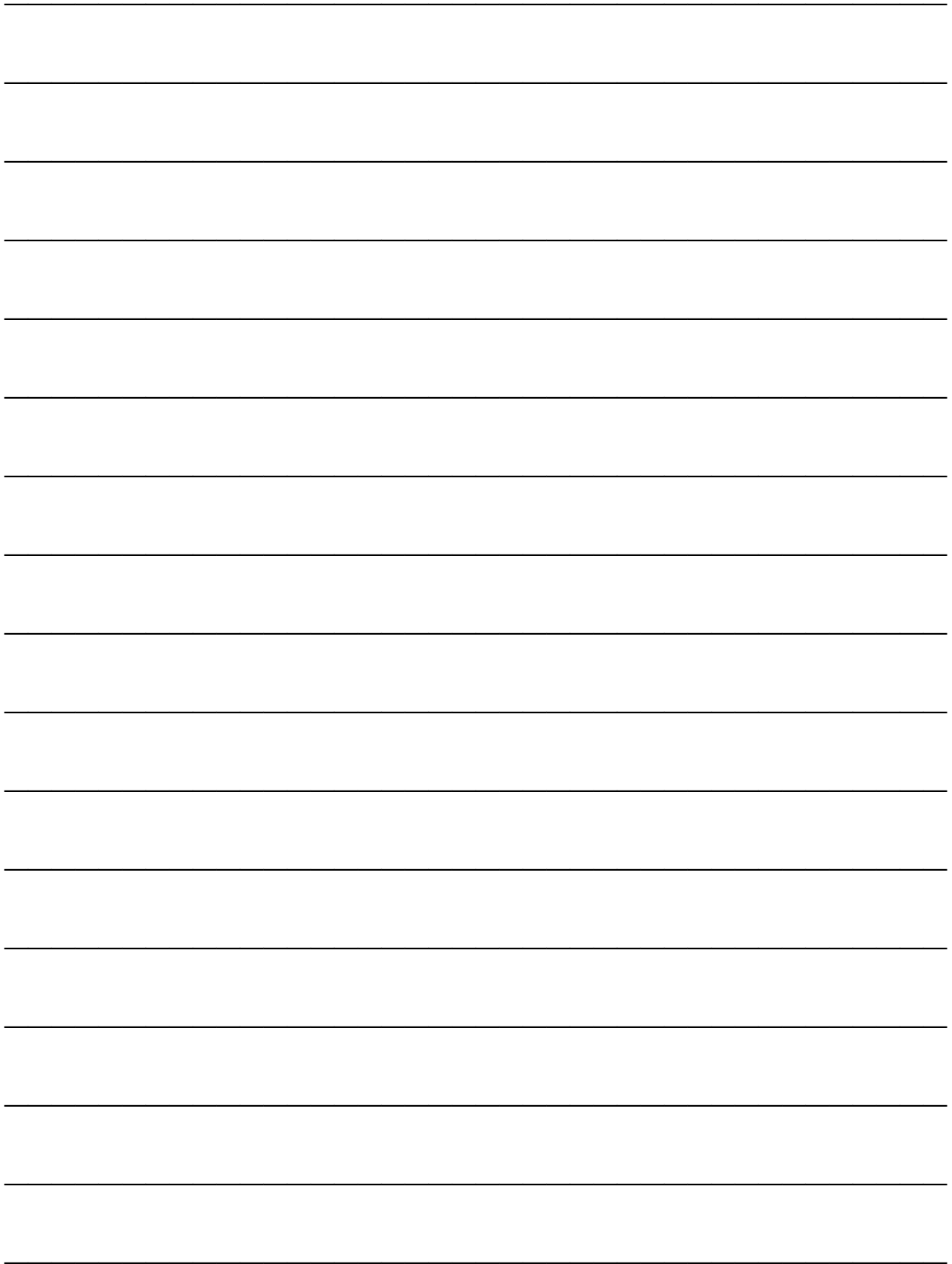
Write one paragraph to answer this prompt. Be sure to write:

- 1 topic sentence
- 4-6 detail sentences
- 1 closing sentence

Use the lined paper in your packet or your own sheet of paper.

Check your work!

- Read your writing back to yourself. Does it make sense?
- Spell 2nd grade words correctly.
- Capitalize sentences, names of people, and names of places.
- Include punctuation at the ends of all sentences.
(periods, question marks, exclamation points)
- Use the correct verb tense. (past, present, or future)



Name : _____

Score : _____

Teacher : _____

Date : _____

$$\begin{array}{r} 415 \\ - 263 \\ \hline \end{array}$$

$$\begin{array}{r} 793 \\ - 485 \\ \hline \end{array}$$

$$\begin{array}{r} 276 \\ - 185 \\ \hline \end{array}$$

$$\begin{array}{r} 462 \\ - 280 \\ \hline \end{array}$$

$$\begin{array}{r} 642 \\ - 327 \\ \hline \end{array}$$

$$\begin{array}{r} 926 \\ - 645 \\ \hline \end{array}$$

$$\begin{array}{r} 226 \\ - 141 \\ \hline \end{array}$$

$$\begin{array}{r} 752 \\ - 344 \\ \hline \end{array}$$

$$\begin{array}{r} 242 \\ - 137 \\ \hline \end{array}$$

$$\begin{array}{r} 457 \\ - 172 \\ \hline \end{array}$$

$$\begin{array}{r} 261 \\ - 154 \\ \hline \end{array}$$

$$\begin{array}{r} 522 \\ - 213 \\ \hline \end{array}$$



When solving word problems remember CUBES!

C - circle numbers

U - underline the question

B - box the key word

E - write your equation

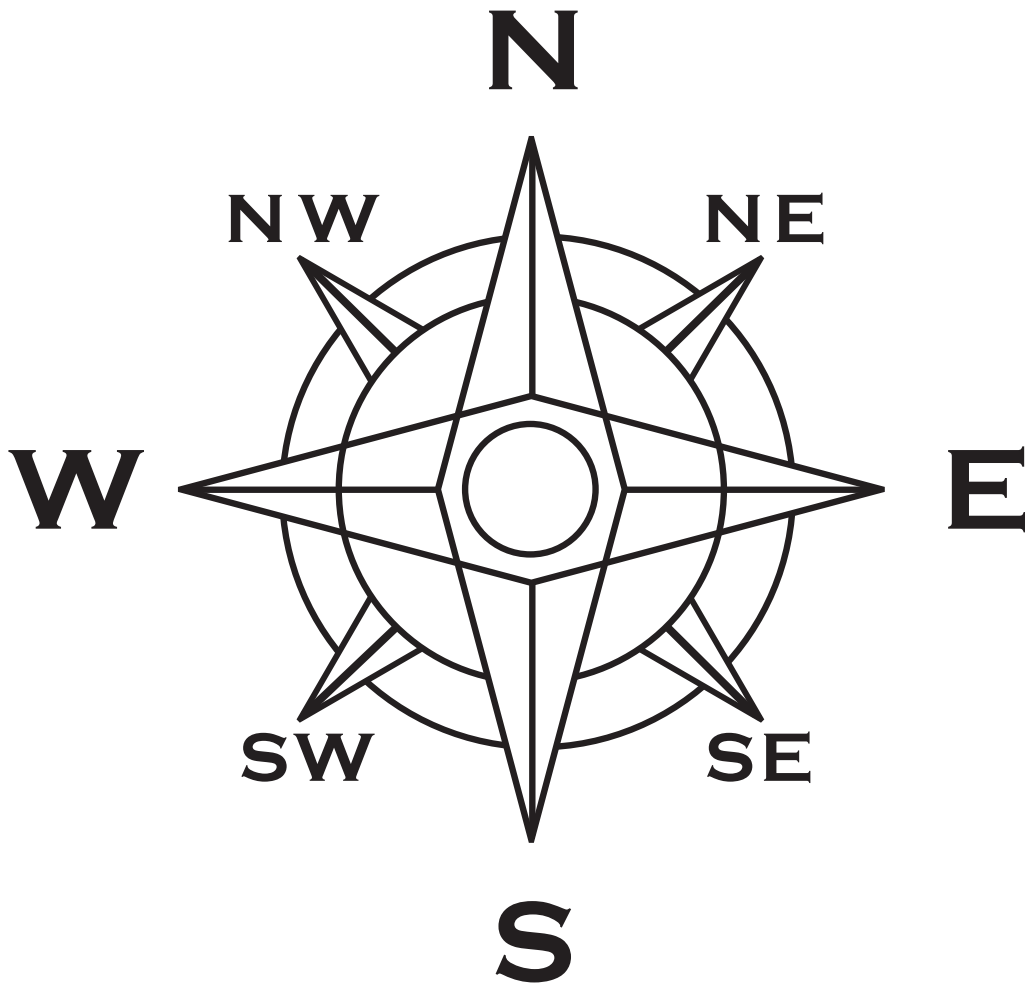
S - solve the problem

Day 1 4/8/20	Darren collected 19 rocks on Tuesday. He collected 23 more rocks the next day. How many rocks did Darren collect <u>in all</u> ?
Day 2 4/9/20	There was a group of 41 turtles swimming in the sea. 26 turtles swam away. How many turtles <u>were left</u> swimming in the group?
Day 3 4/14/20	There are 612 people on the first floor of the mall. There are 243 people on the second floor of the mall. How many people are on <u>both</u> the first and second floor of the mall?
Day 4 4/15/20	Kyle is collecting stamps. He has 335 American stamps and 249 Canadian stamps. How many stamps does Kyle have <u>altogether</u> ?
Day 5 4/16/20	Sara went to the grocery store at 10:30 am. She was in the store for 2 hours and 30 minutes. What <u>time</u> did she leave the store?
Day 6 4/21/20	Molly counted 484 red bricks and 267 blue bricks on a house. <u>How many more</u> red bricks did Molly count?
Day 7 4/22/20	Nate had 2 piles of coins. The first pile had 516 coins in it. The second pile had 394 coins in it. How many <u>fewer</u> coins were in the second pile?
Day 8 4/23/30	Felix found a collection of coins in an old coat pocket. He found 2 quarters, 4 dimes, 2 nickels, and 5 pennies. What is the <u>total amount</u> Felix found?
Day 9 4/28/20	Jerry spent \$238 at Walmart. Amy spent \$194 at Target. What is the <u>total</u> amount Jerry and Amy spent <u>together</u> ?
Day 10 4/29/20	Kristina sold \$363 worth of Girl Scout Cookies. Alex sold \$291 worth of Girl Scout Cookies. What is the <u>difference</u> in the amount of money the girls sold?
Day 11 4/30/20	Ben's family went for a walk around the neighborhood. They started walking at 1:30 pm and ended at 3:00 pm. How long did Ben's family walk? (Answer in <u>hours and minutes</u>)

Compass Rose

A compass rose is a figure on a map, chart, or compass that displays the directions. Most show points for the “cardinal directions”: North, South, East, and West. Some, like the one below, also have points for Northeast, Northwest, Southeast, and Southwest.

Answer the questions below to practice using the compass rose. Then, color it in!



1. If you walked North, then made a left turn, what would be your new direction? _____
2. If you were walking in the Northwest direction, then turned to walk the opposite way, what would be your new direction? _____

Day 2

Wednesday, April 22, 2020





Daily Reading
April 22, 2020

- Reread "Brainstorm Bear" Reading A to Z
- <https://www.raz-plus.com/books/leveled-books/book/?id=2794&langld=1>
- Complete the comprehension quiz

Brainstorm Bear

1. How did Sam try to solve the problem of the squirrels eating from the bird feeder?

- a) He made a trap to catch the squirrels.
- b) He dug a pit around the bird feeder.
- c) He moved the bird feeder to a new location.
- d) He removed the bird feeder from the yard.

2. Where does this story take place?

- a) in a yard
- b) in a house
- c) in a forest
- d) in a park

3. How does Sarah feel about the bear in the tree?

- a) scared
- b) excited
- c) confused
- d) bored

4. What happens last in the story?

- a) The Millers move the trampoline under the tree.
- b) The bear walks into the woods.
- c) Sam puts up signs for the sale.
- d) Sam draws everyone's ideas.

5. To brainstorm is

- a) to solve a problem
- to make space between two things
- to create and share ideas
- to sell items at an event

6. Why does Sam not want to cancel the yard sale?

- a) All of his friends are planning to come.
- b) He put up all the signs.
- c) He wants to make lots of money.
- d) He wants the neighbors to come see the bear.

7. What does Mrs. Miller first suggest to do to solve the problem?

- a) cancel the yard sale
- b) ignore the bear
- c) scare the bear

8. Which word means a series of something left behind when something passes from one place to another?

- a) trail
- b) distance
- c) thought
- d) trap

8. What caused Sam to think of the plan to leave nuts on the ground for the bear?

- a) He read in a book that bears love to eat nuts.
- b) His mom suggested that they get nuts from the kitchen and see if the bear would eat them.
- c) He saw the bear eating something while it was in the tree.
- d) He noticed the nuts on the ground that were left behind by the squirrels.

9. How does Mrs. Miller think they should solve the problem of the bear in the tree?

- a) She thinks they should play a really bad song from the radio.
- b) She thinks they should move the trampoline under the tree.
- c) She thinks they should call the police to come help them.
- d) She thinks they should make a trail of nuts for the bear to follow.

Spelling Practice

Write each word 3 times

count _____

amount _____

about _____

clown _____

toy _____

royal _____

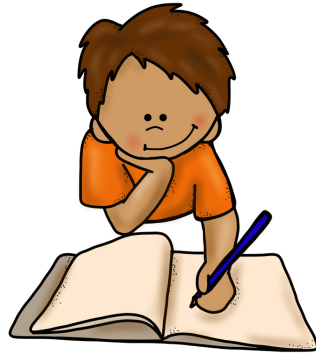
join _____

spoil _____

noise _____

loyal _____

Write a sentence using one of the words from the list.



Daily Journal Writing

April 22, 2020

Today's Prompt

If you could make any law that everyone must follow, what would it be?

- Write a persuasive paragraph.
- Tell what your new law would be.
- Explain why your law is a good idea. Give at least 3 good reasons.

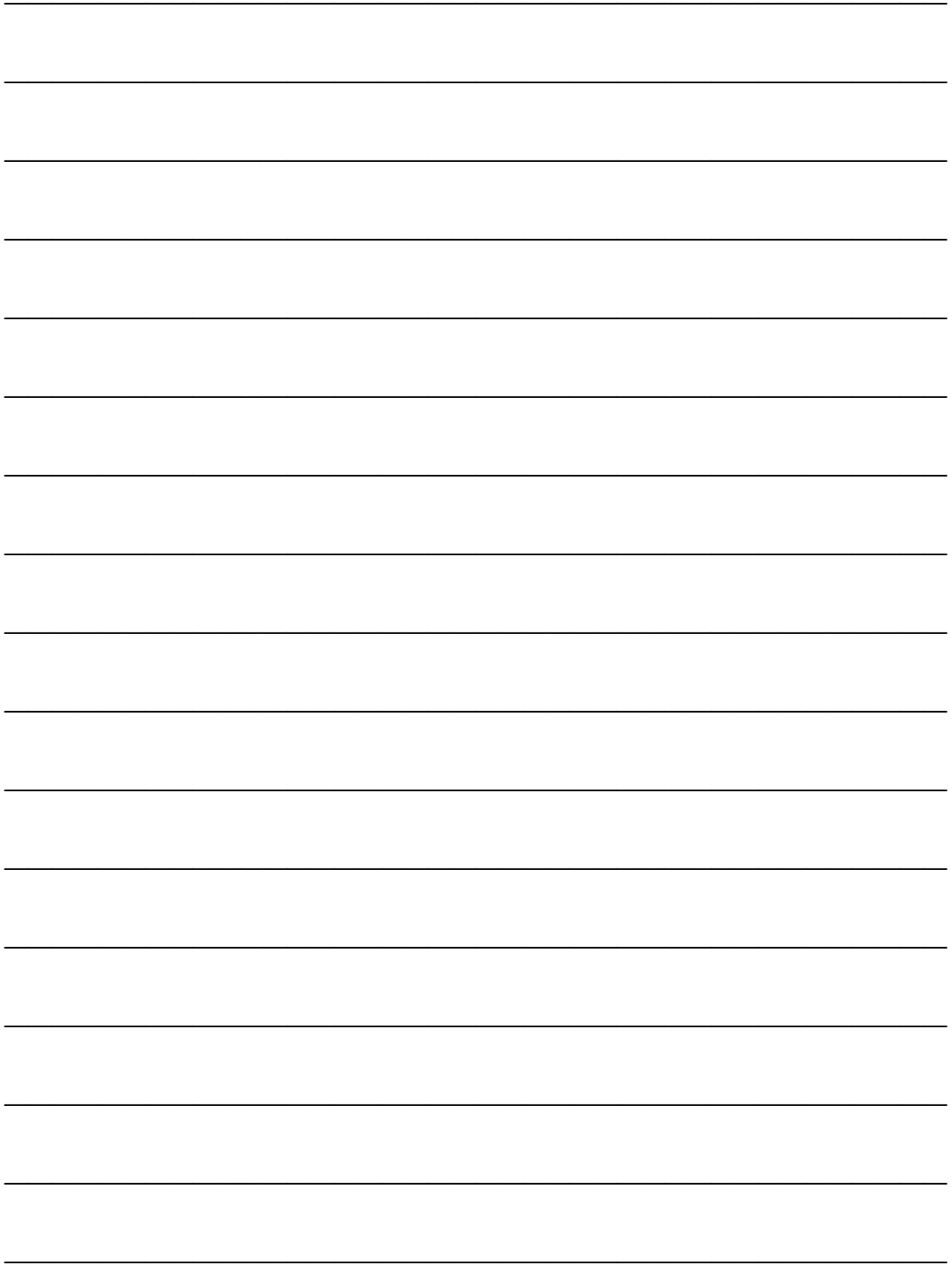
Write one paragraph to answer this prompt. Be sure to write:

- 1 topic sentence
- 4-6 detail sentences
- 1 closing sentence

Use the lined paper in your packet or your own sheet of paper.

Check your work!

- Read your writing back to yourself. Does it make sense?
- Spell 2nd grade words correctly.
- Capitalize sentences, names of people, and names of places.
- Include punctuation at the ends of all sentences.
(periods, question marks, exclamation points)
- Use the correct verb tense. (past, present, or future)



Name : _____

Score : _____

Teacher : _____

Date : _____

$$\begin{array}{r} 845 \\ - 527 \\ \hline \end{array}$$

$$\begin{array}{r} 721 \\ - 315 \\ \hline \end{array}$$

$$\begin{array}{r} 522 \\ - 217 \\ \hline \end{array}$$

$$\begin{array}{r} 944 \\ - 105 \\ \hline \end{array}$$

$$\begin{array}{r} 715 \\ - 433 \\ \hline \end{array}$$

$$\begin{array}{r} 318 \\ - 263 \\ \hline \end{array}$$

$$\begin{array}{r} 363 \\ - 207 \\ \hline \end{array}$$

$$\begin{array}{r} 491 \\ - 263 \\ \hline \end{array}$$

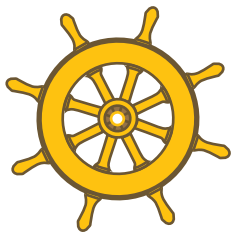
$$\begin{array}{r} 229 \\ - 176 \\ \hline \end{array}$$

$$\begin{array}{r} 715 \\ - 440 \\ \hline \end{array}$$

$$\begin{array}{r} 917 \\ - 265 \\ \hline \end{array}$$

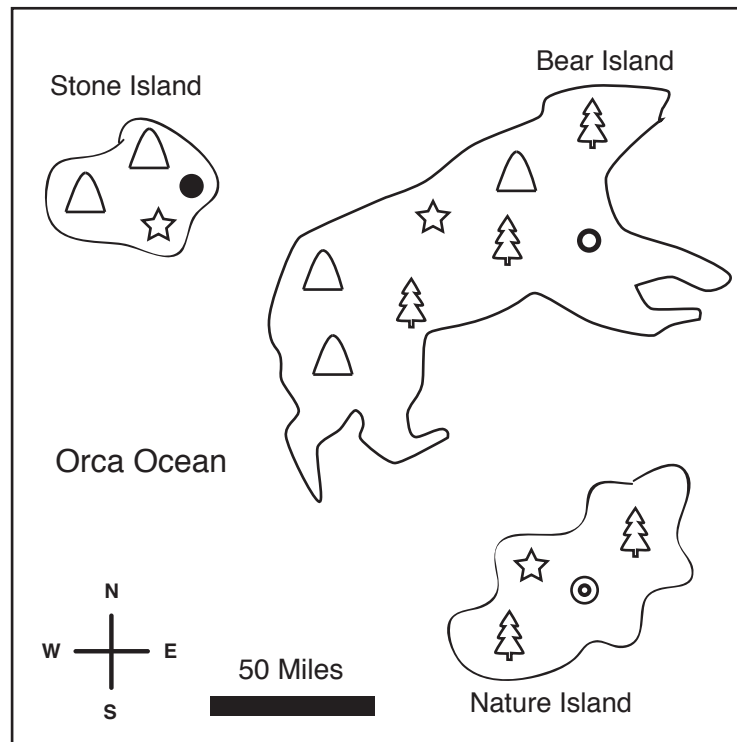
$$\begin{array}{r} 515 \\ - 323 \\ \hline \end{array}$$





Find Your Way Around a Map!

LEGEND	
	Mountain
	Pop. 20,000
	Pop. 10,000
	Pop. 5,000
	Capital
	Forest



Color it in!

Color the mountains purple.
Color the water blue.

Color the capitals yellow.
Color the forests green.

Use the map and legend to answer the questions below.

1. What is the population of Bear Island?
2. What is the population of Stone Island?
3. Use the compass on the map to find out which direction you would travel to go to Bear Island from Nature Island.
4. Use the distance meter on the map to find out how many miles you have to travel to go from the capital of Bear Island to the capital of Nature Island.
5. How many more mountains are there on Bear Island than Stone Island?
6. Are there more forests on Bear Island or Nature Island?

Day 3

Thursday, April 23, 2020





Daily Reading
April 23, 2020

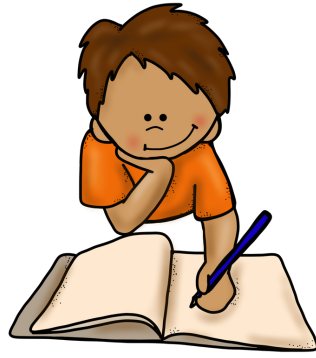
- Choose a book at home or from Epic to read today
- <https://www.getepic.com> (Parents can use Epic for free right now.)
- Write down the title, character, setting, and your favorite part

Phonics Word Sort

Read each word, listen to the sound of the paired vowels, and then sort the words by the sound they make.

count toy about loyal clown
amount royal spoil noise join

'ow'	'ou'
'oi'	'oy'



Daily Journal Writing

April 23, 2020

Today's Prompt

Tell about your favorite book you have ever read.

- In your topic sentence, tell the title of the book and the author's name.
- Tell the main characters and setting (where and when it happens).
- Tell about the beginning, middle, and end of the book.
- Explain what you like about your book.

Write one paragraph to answer this prompt. Be sure to write:

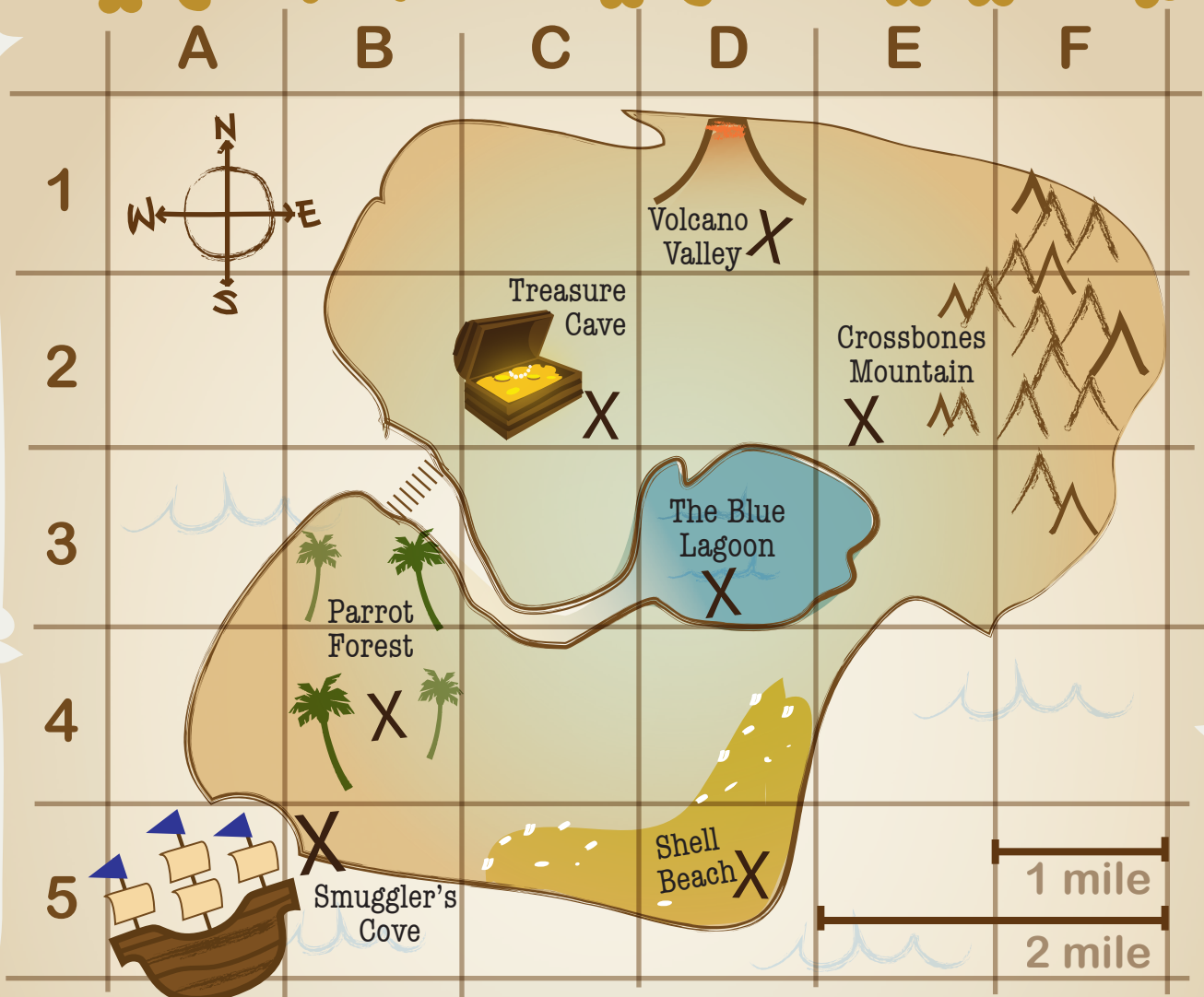
- 1 topic sentence
- 4-6 detail sentences
- 1 closing sentence

Use the lined paper in your packet or your own sheet of paper.

Check your work!

- Read your writing back to yourself. Does it make sense?
- Spell 2nd grade words correctly.
- Capitalize sentences, names of people, and names of places.
- Include punctuation at the ends of all sentences.
(periods, question marks, exclamation points)
- Use the correct verb tense. (past, present, or future)

TREASURE MAP



YOU HAVE LANDED ON TREASURE ISLAND. Each landmark on the map lies within a square that's named after the column and row that make its sides. For Example, you have landed on Smugglers Cove. It is located under column B row 5, which means it is in square B5. Fill out the location of the other landmarks below.

Parrot Forest _____

The Blue Lagoon _____

Volcano Valley _____

Crossbones Mountain _____

Shell Beach _____

Treasure Cave _____

Daily Math Review – Week #1 – Tuesday

Name: _____ Date: _____

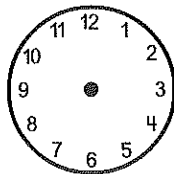
Ⓐ Fill in the missing numbers:

$\underline{\quad} + 8 = 13$ $5 + \underline{\quad} = 11$
 $4 + \underline{\quad} = 10$ $\underline{\quad} + 3 = 9$

Ⓑ Solve this story problem. Show your work.

Emily had 2 dogs, 3 cats, and 5 fish. How many pets did she have in all? _____

Ⓒ Make the clock say 10:30.



Ⓓ Name the shapes:



Ⓔ Write the opposite number sentence for

$10 - 7 = 3$

Ⓕ Put these numbers in order, least to greatest:

69 58 23 45 52 34

Ⓖ Look at the graph and answer the questions:

Our Favorite Foods										
pizza	X	X	X	X	X	X	X	X		
spaghetti	X	X	X	X	X					
tacos	X	X	X	X	X	X				
hot dogs	X	X								

1. What did most people choose? _____ fewest people? _____
2. How many more people chose pizza than spaghetti? _____
3. How many more people prefer pizza than tacos? _____
4. How many fewer people chose hot dogs than tacos? _____

Day 4

Tuesday, April 28, 2020





Daily Reading
April 28, 2020

- Read "The Leprechaun Trap" Reading A to Z
- <https://www.raz-plus.com/books/leveled-books/book/?id=3972&language=1>
- Make a list of the things Olivia caught in her trap.
- Answer these questions on a separate sheet of paper:
 - What career does Olivia choose at the end of the story?
 - Do you think she'll be good at this career? Why or why not?

Spelling/ Phonics

R- Controlled Vowels- er, ir, ur

R- controlled vowel sounds happen when a vowel is followed by R. The vowel **DOES NOT** say its name. The only sound you hear is the "R" sound.

fern	chirp
term	first
perky	birthday
alert	curb
perfect	burn

When the vowels e, i, and u are followed by R they are controlled by the R's sound. The VOWEL is SILENT and the ONLY sound you hear is the R sound.

*** PRACTICE: Circle the R- controlled vowels in the words above. Listen to the sound of the r-controlled vowels as you read each word. Practice reading the words 5 more times.

Ex. perm- the 'e' is controlled by the 'r'. The 'er' is silent and the only sound you can hear is the 'r' sound.



Daily Journal Writing

April 28, 2020

Today's Prompt

What are some things you like to do when you cannot watch television or play video games?

- Describe at least two activities you enjoy.
- Tell what you enjoy about these activities.

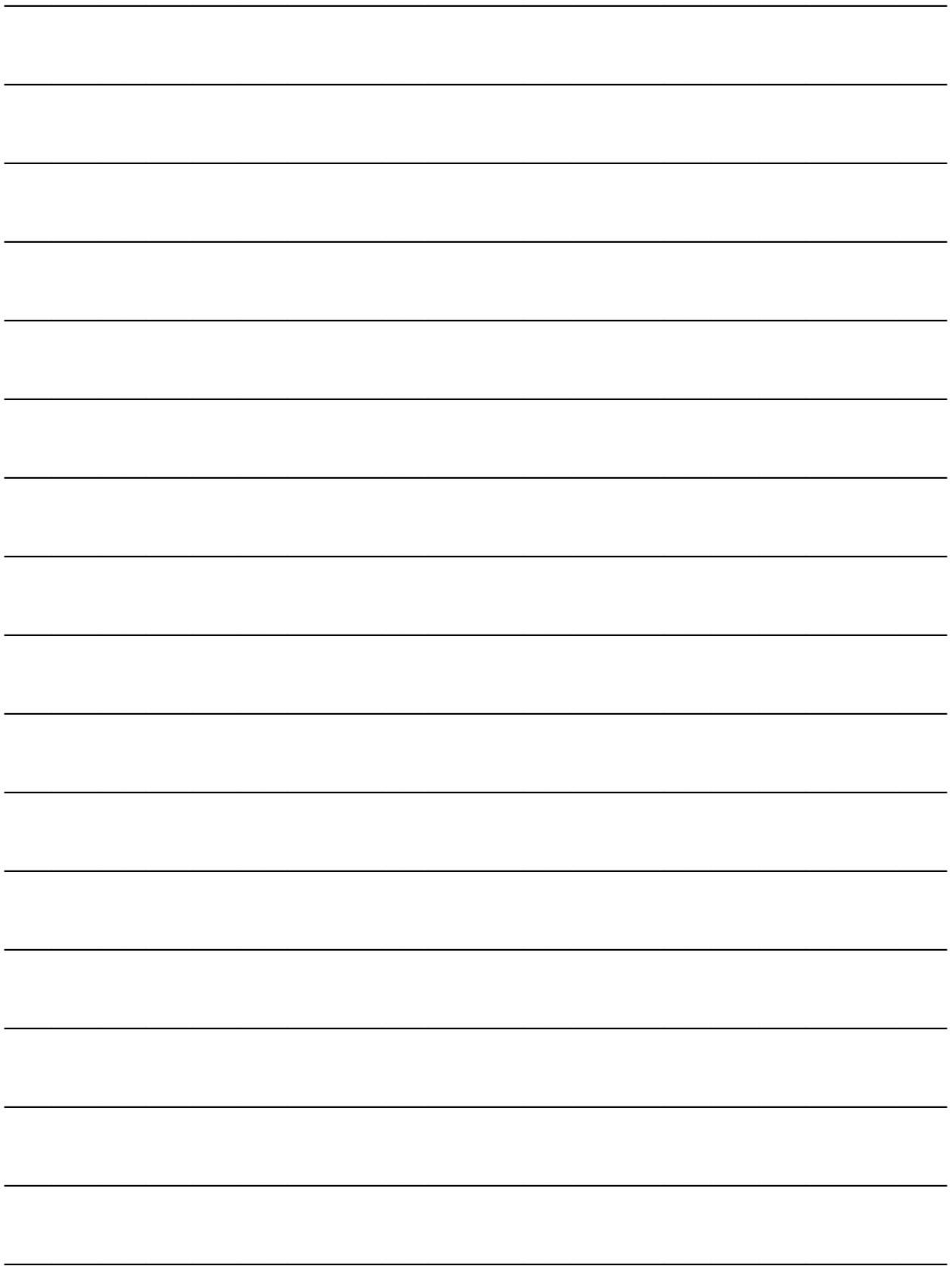
Write one paragraph to answer this prompt. Be sure to write:

- 1 topic sentence
- 4-6 detail sentences
- 1 closing sentence

Use the lined paper in your packet or your own sheet of paper.

Check your work!

- Read your writing back to yourself. Does it make sense?
- Spell 2nd grade words correctly.
- Capitalize sentences, names of people, and names of places.
- Include punctuation at the ends of all sentences.
(periods, question marks, exclamation points)
- Use the correct verb tense. (past, present, or future)



Name : _____

Score : _____

Teacher : _____

Date : _____

$$\begin{array}{r} 644 \\ - 505 \\ \hline \end{array}$$

$$\begin{array}{r} 303 \\ + 709 \\ \hline \end{array}$$

$$\begin{array}{r} 383 \\ - 206 \\ \hline \end{array}$$

$$\begin{array}{r} 661 \\ + 554 \\ \hline \end{array}$$

$$\begin{array}{r} 961 \\ - 123 \\ \hline \end{array}$$

$$\begin{array}{r} 793 \\ + 335 \\ \hline \end{array}$$

$$\begin{array}{r} 613 \\ - 152 \\ \hline \end{array}$$

$$\begin{array}{r} 749 \\ + 686 \\ \hline \end{array}$$

$$\begin{array}{r} 388 \\ + 779 \\ \hline \end{array}$$

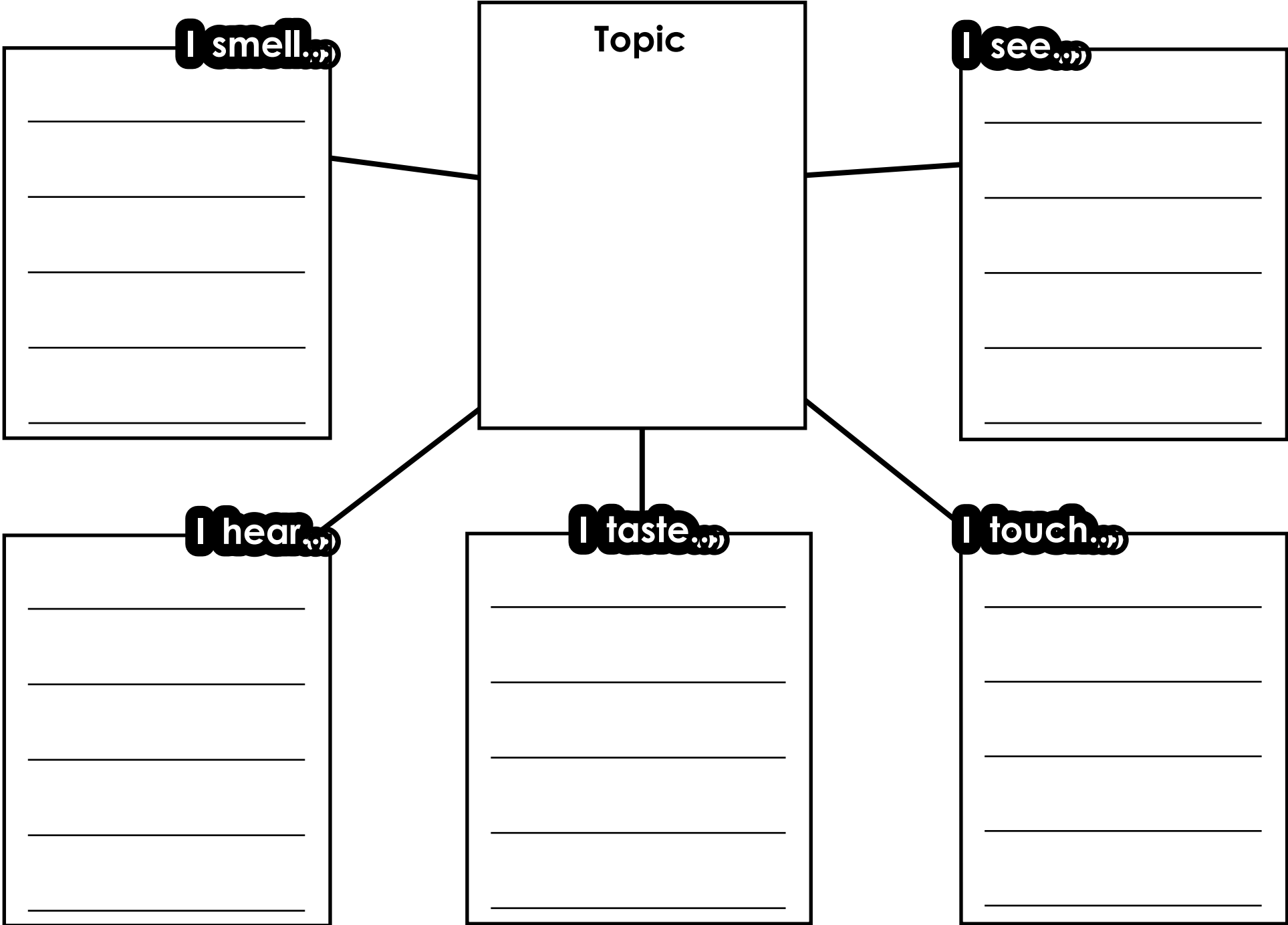
$$\begin{array}{r} 925 \\ - 464 \\ \hline \end{array}$$

$$\begin{array}{r} 322 \\ - 163 \\ \hline \end{array}$$

$$\begin{array}{r} 873 \\ + 997 \\ \hline \end{array}$$



Name: _____



Day 5

Wednesday, April 29, 2020





Daily Reading
April 29, 2020

- Reread "The Leprechaun Trap" Reading A to Z
- <https://www.raz-plus.com/books/leveled-books/book/?id=3972&langld=1>
- Complete the comprehension quiz

The Leprechaun Trap

1. At the beginning of the story, Olivia thinks that she's not a scientist because .
 - a) she is only in second grade
 - b) she receives a C+ on her leprechaun trap
 - c) she makes her leprechaun trap at school
 - d) she wants to try different kinds of bait
2. After St. Patrick's Day, Olivia puts her leprechaun trap in the .
 - a) attic
 - b) trash
 - c) garage
 - d) backyard
3. Which of the following shows that Olivia is curious?
 - a) She puts the trap in the backyard.
 - b) She thinks she is not a scientist.
 - c) She brings the trap home from school.
 - d) She wants to conduct more experiments.
4. Why does Olivia try different baits?
 - a) She keeps catching the wrong creatures with each bait.
 - b) She wants to prove she knows what leprechauns like.
 - c) She runs out of marshmallows and cookies.
 - d) She has a lot of bait that she wants to use.
5. Before Olivia catches a unicorn, she catches .
 - a) Bigfoot
 - b) a jackalope
 - c) classmate
 - d) leprechaun
6. Based on the illustrations, the creatures feel when they are caught .
 - a) grumpy
 - b) happy
 - c) excited
 - d) hungry

7. Olivia's mom thinks the trap is a total success because Olivia .

- a) proves leprechauns do not exist
- b) does many different experiments
- c) catches all sorts of creatures
- d) proves that creatures exist

8. One reason Olivia thinks she can't catch a leprechaun is because leprechauns are

- a) too tricky
- b) very interesting
- c) real creatures
- d) too small

9. Olivia thinks science is interesting because science .

- a) is her mom's favorite subject
- b) can prove and disprove things
- c) helps people catch creatures
- d) is a great career for the future

Spelling Practice

Write each word 3 times

fern _____

term _____

perky _____

alert _____

perfect _____

chirp _____

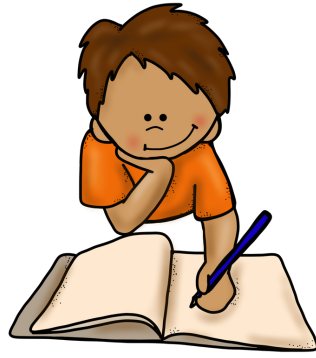
birthday _____

first _____

curb _____

burn _____

Write a sentence using one of the words from the list.



Daily Journal Writing

April 29, 2020

Today's Prompt

If your teacher could buy a pet for his or her classroom, what should the pet be?

- Write a persuasive letter to your teacher.
- Tell the kind of pet they should buy.
- Give your teacher good reasons for buying this pet for the classroom.

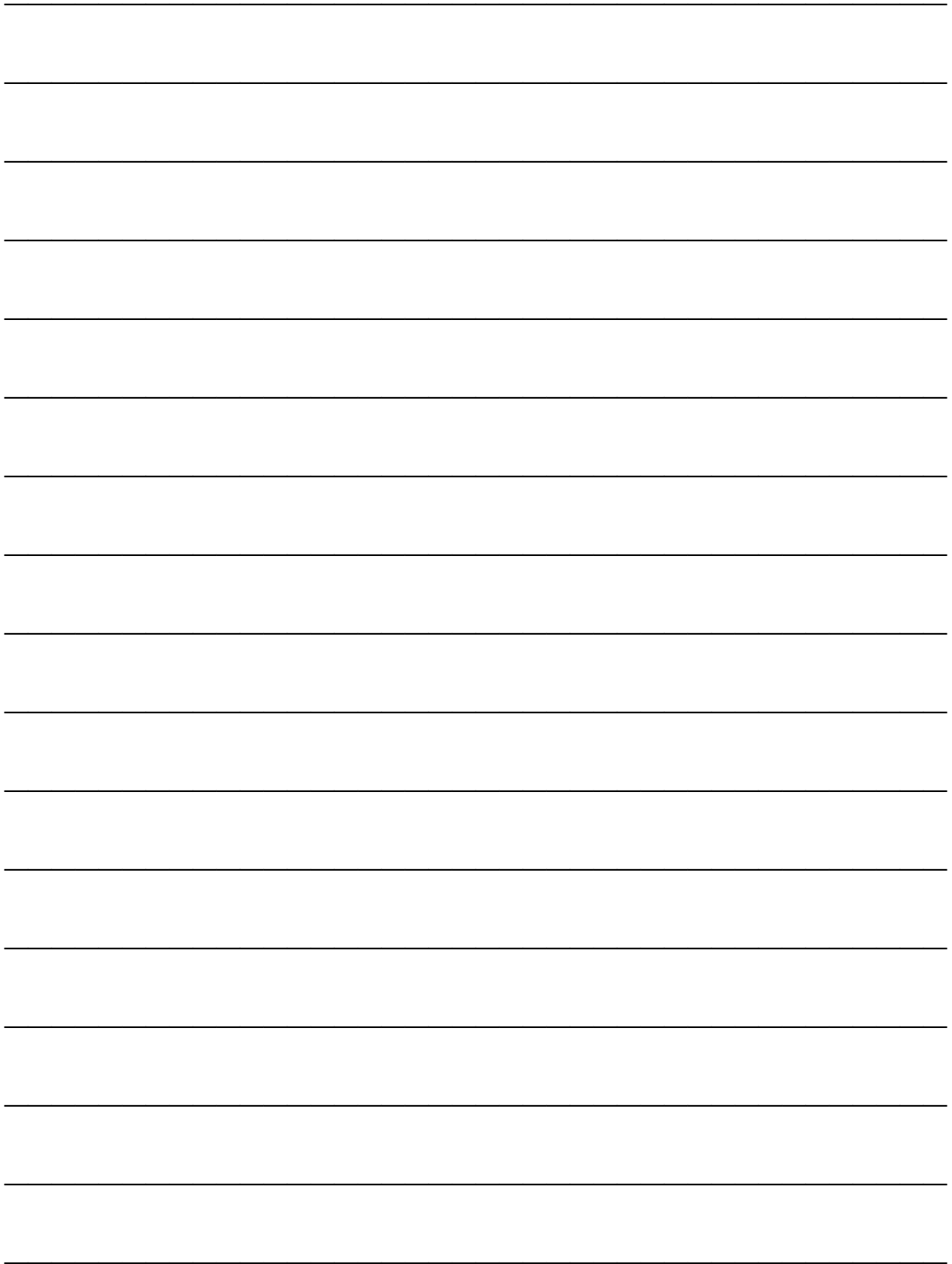
Write one paragraph to answer this prompt. Be sure to write:

- 1 topic sentence
- 4-6 detail sentences
- 1 closing sentence

Use the lined paper in your packet or your own sheet of paper.

Check your work!

- Read your writing back to yourself. Does it make sense?
- Spell 2nd grade words correctly.
- Capitalize sentences, names of people, and names of places.
- Include punctuation at the ends of all sentences.
(periods, question marks, exclamation points)
- Use the correct verb tense. (past, present, or future)



Name : _____

Score : _____

Teacher : _____

Date : _____

$$\begin{array}{r} 524 \\ - 145 \\ \hline \end{array}$$

$$\begin{array}{r} 674 \\ - 497 \\ \hline \end{array}$$

$$\begin{array}{r} 815 \\ - 126 \\ \hline \end{array}$$

$$\begin{array}{r} 218 \\ + 229 \\ \hline \end{array}$$

$$\begin{array}{r} 633 \\ + 285 \\ \hline \end{array}$$

$$\begin{array}{r} 443 \\ + 715 \\ \hline \end{array}$$

$$\begin{array}{r} 428 \\ + 301 \\ \hline \end{array}$$

$$\begin{array}{r} 418 \\ - 125 \\ \hline \end{array}$$

$$\begin{array}{r} 528 \\ - 491 \\ \hline \end{array}$$

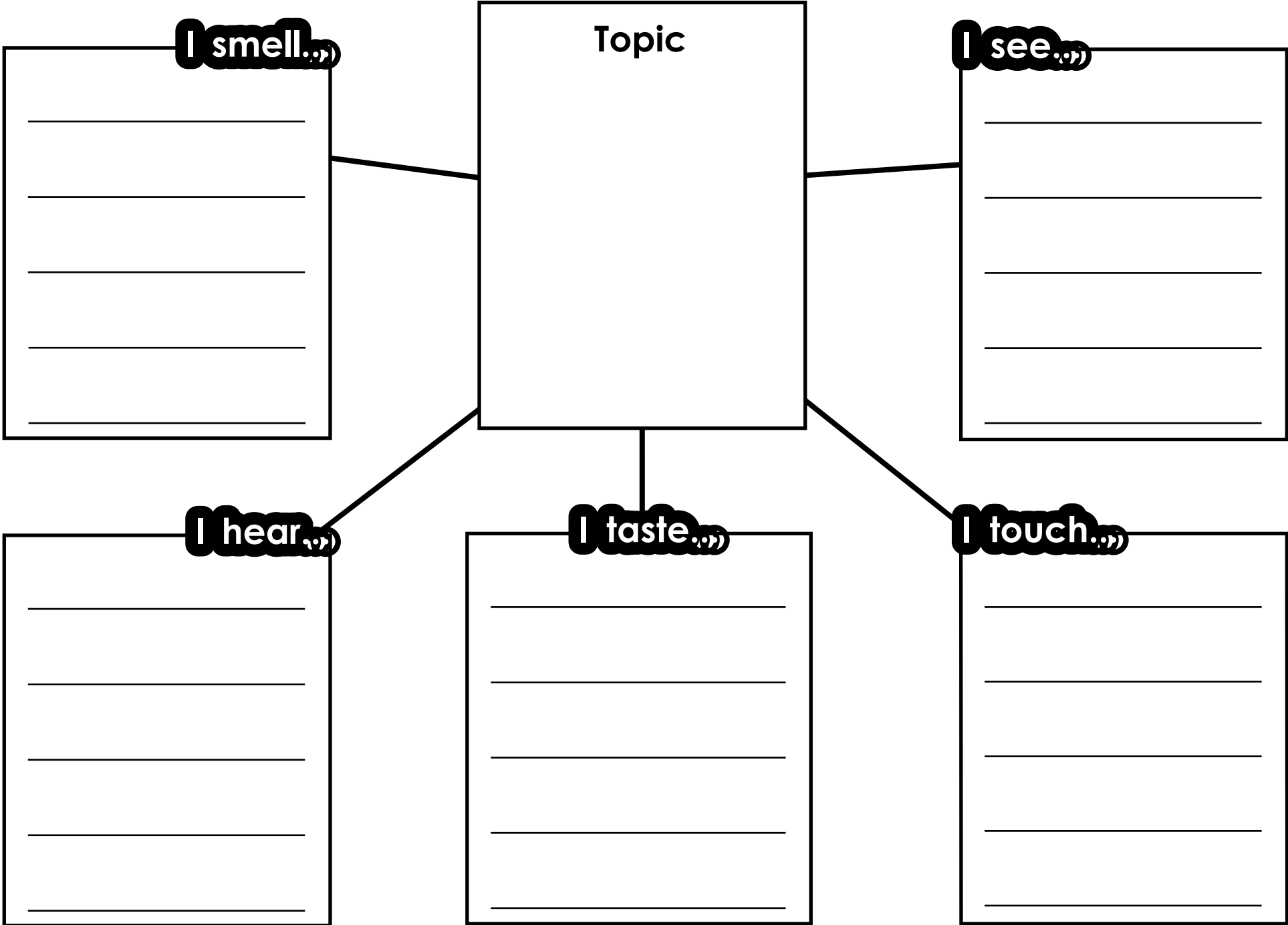
$$\begin{array}{r} 921 \\ - 542 \\ \hline \end{array}$$

$$\begin{array}{r} 902 \\ + 896 \\ \hline \end{array}$$

$$\begin{array}{r} 147 \\ + 791 \\ \hline \end{array}$$



Name: _____



Day 6

Thursday, April 30, 2020





Daily Reading
April 30, 2020

- Choose a book from home or from Epic to read today.
- <https://www.getepic.com> (Parents can use Epic for free right now.)
- Write a different ending to the story you read today.

Phonics Word Sort

Read each word, listen for the R- controlled vowel, then sort the words by the R-controlled vowels.

birthday perfect burn alert perky
fern chirp term first curb

er	ir	ur



Daily Journal Writing

April 30, 2020

Today's Prompt

What is your favorite animal? Write a non fiction paragraph teaching about your favorite animal.

- For your topic sentence, tell your favorite animal.
- Give 4-6 interesting facts about your animal.

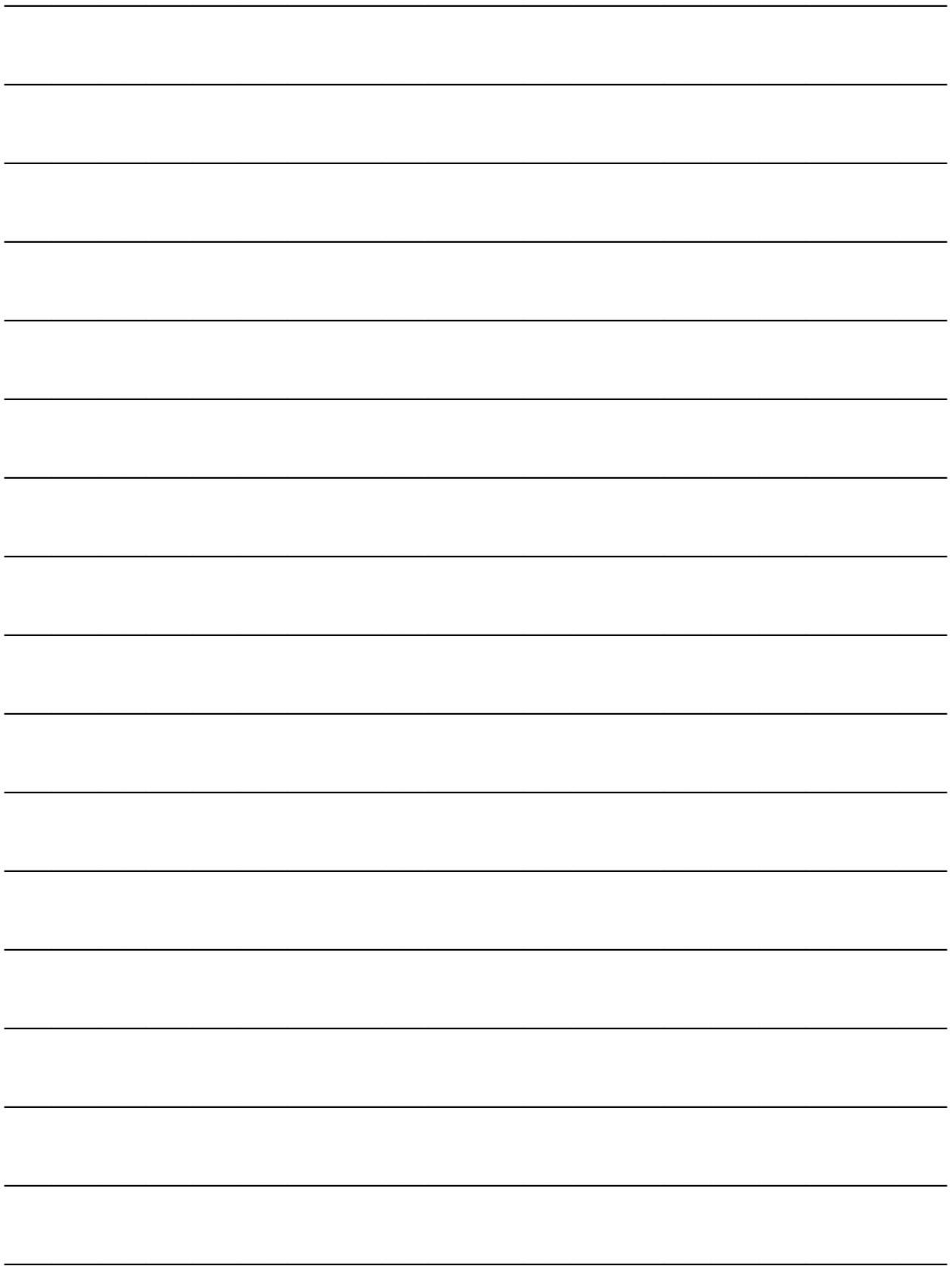
Write one paragraph to answer this prompt. Be sure to write:

- 1 topic sentence
- 4-6 detail sentences
- 1 closing sentence

Use the lined paper in your packet or your own sheet of paper.

Check your work!

- Read your writing back to yourself. Does it make sense?
- Spell 2nd grade words correctly.
- Capitalize sentences, names of people, and names of places.
- Include punctuation at the ends of all sentences.
(periods, question marks, exclamation points)
- Use the correct verb tense. (past, present, or future)



Daily Math Review – Week #1 – Wednesday

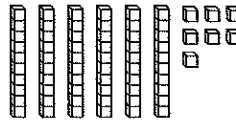
Name: _____ Date: _____

Ⓐ Fill in the missing sign: $<$, $>$, or $=$.

Double 3 _____ 5 $3+5$ _____ $4+9$

14 _____ $8+7$ $4+9$ _____ $6+7$

Ⓑ What is this number?



_____ + _____ = _____

Ⓒ Look at this number: 85

How many ones are there? _____

How many tens are there? _____

Is it even or odd? _____

Ⓓ How much money?



_____ ¢

Ⓔ Solve these problems:

$7+7 =$ _____ $8+6-5 =$ _____

$9-5+4-6 =$ _____ $11+8 =$ _____

Ⓕ Circle the odd numbers:

55 49 34 28 70 76 21

Ⓖ Fill in the missing numbers:

22, 24, 26, _____, _____, 32, 34, _____, 38

39, 38, 37, 36, _____, _____, 33, 32, 31, _____

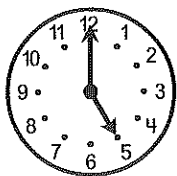
Ⓗ Answer these questions:

What number is one less than 84? _____

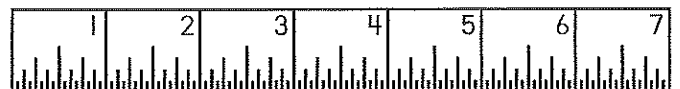
What number is five less than 65? _____

What number is ten more than 70? _____

Ⓘ What time is it?

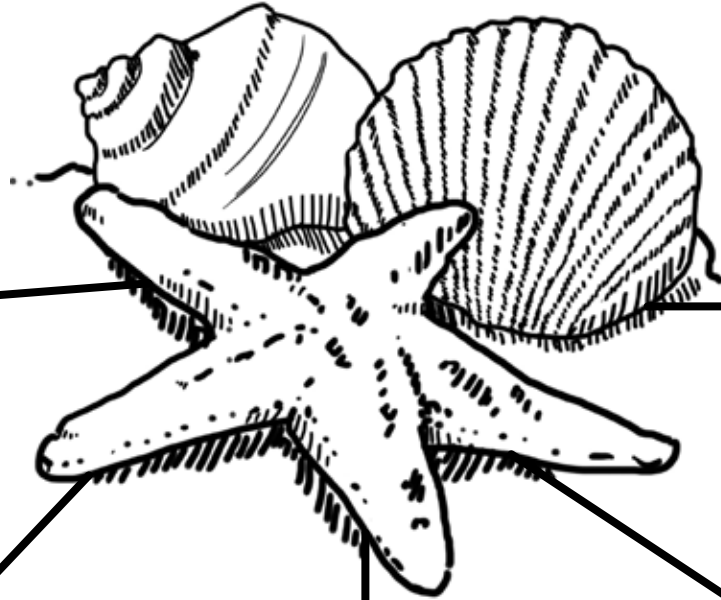
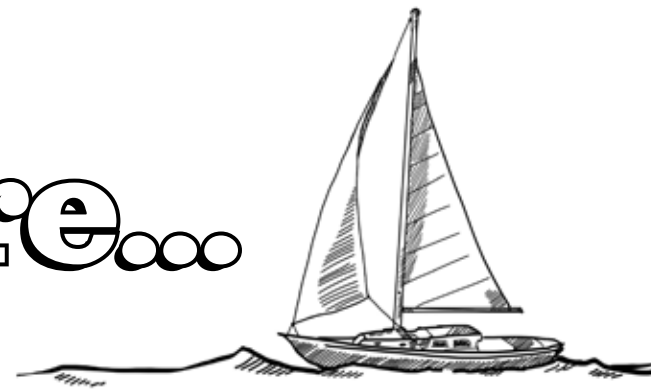


⓵ How long is the line? _____ in.



Name: _____

At the Sea Shore...



I smell...

I see...

I hear...

I taste...

I touch...
