

Grade 2 FINE ARTS Remote Learning

Art	Media	Music	PE
<p>Look around a room and point out with an adult:</p> <p>Texture (soft, smooth, rough, pointy, lumpy, scratchy, fuzzy)</p> <p>Line (vertical, horizontal, wavy, zig zag, curvy, straight, diagonal, spiral, castle)</p> <p>Primary Colors (yellow, red, blue)</p> <p>Secondary Colors (orange, purple, green)</p> <p>Draw: pick 1 What would it be like to live with dinosaurs? OR What is your favorite safari animal?</p> <p>Use the texture, line, and colors you pointed out around the room.</p>	<p>Choose a book to read or listen to a book. This could be a book that you have at home, or from one on these sites:</p> <p>https://www.storylineonline.net/library/</p> <p>https://www.ryanandcraig.com</p> <p>After reading or listening to the story, complete the RESPONSE SHEET</p> <p>When you are finished, if you have a device you could practice typing and internet safety skills at:</p> <p>https://www.typingclub.com</p> <p>https://beinternetawesome.withgoogle.com/en_us/interland</p>	<p>Perform a concert: Choose 2 or 3 different songs to sing for an adult and 2 or 3 songs to dance to.</p>	<p>Participate in 25-30 minutes of physical activity. Record the activity on a log sheet or piece of paper by naming the activity and how long you were doing it.</p> <p>*Take your pulse (neck and wrist) before and after each activity to see if you notice a difference</p> <p>Example:running - 10 minutes</p> <p>*Feel free to log more than the required minutes if you complete more than 30 minutes of activity.</p> <p>Bonus Activity: Find a family member's pulse and show them how to find yours</p> <p>https://docs.google.com/document/d/1UoGwnt-SDaRMKJ8JHM2OK5W4EMw9TpyXqwtipTAC7Y/edit?usp=sharing</p>